

AWESOME ALPHABET SONGS

A teacher at a workshop said, "You need to make a CD with all of your alphabet songs." It was a great idea, and so here's a new download with 20 alphabet songs!

These songs are all available to stream on Dr. Jean's Spotify Artist's account:

<https://open.spotify.com/artist/51dbzvURssdP3KEsgxzTU4>

For some of the songs, Dr. Jean has created YouTube videos. Links below.

1. Who Let the Letters Out? (Kiss Your Brain)
2. The Alphabet in My Mouth (Kiss Your Brain)
3. Sing and Sign (Sing to Learn)
https://youtu.be/YkZAPZ_KOiO
4. Happy Birthday Letters (Totally Reading)
https://youtu.be/tuyyoj_xvUE
5. This Is a Tale (Just for Fun)
6. Alphardy (Sing to Learn)
<https://youtu.be/p3JKf4vCeKA>
7. Seven Little Letters (Is Everybody Happy?)
8. Phonercise (Sing to Learn).
<https://youtu.be/OxrUgwVbqoM>
9. I Know an Old Man Who Swallowed Letters (Totally Reading)
10. Deck the Room (Totally Reading)
11. Alphabet Train (Just for Fun)12. ABC Kickbox (Better Bodies and Brains)
<https://youtu.be/yMeGvS0x0kM>
13. Go Letters! (Move It! Learn It!)
14. Vowel Song (Is Everybody Happy?)
15. Vowel Family (Just for Fun)
16. Slide and Blend (Totally Reading)
17. Diagraph Walk (Totally Reading)
18. Writing Uppercase Letters
<https://youtu.be/yMeGvS0x0kM>
19. Rhyme to Write Lowercase Letters
<https://youtu.be/R8zs6UTxLOA>
20. Alphabet Forwards and Backwards (Keep on Singing and Dancing)
https://youtu.be/VC_DhG3bTxA

Who Let the Letters Out?

Who let the A out?

/a/ /a/ /a/ /a/ /a/

Who let the B out?

/b/ /b/ /b/ /b/ /b/...Z

*Put hands in the air and wave or make dance motions as you sing. You might do the swim, twist, hitch hike, salsa, funky monkey, etc.

The Alphabet in My Mouth

I've got the whole alphabet in my mouth. (Point to mouth.)

I've got the whole alphabet in my mouth.

I've got the whole alphabet in my mouth,

And I can read.

I've got A - /a/ /a/ - in my mouth. (Make sign language A.)

I've got B - /b/ /b/ - in my mouth. (Make sign language B.)

I've got C - /c/ /c/ - in my mouth, (Make sign language C.)

And I can read...Z

I've got all the letters in my mouth

And I'm ready to read! (Open hands like a book.)

*Take a close up photo of each child with their mouth wide open. Enlarge the photos and then glue a different letter on each child's tongue. Write appropriate words on each page and put them together to make a class book.

Hint! If you don't have 26 students, take photos of the principal, secretary, and other school helpers.

Sing and Sign

Children repeat each line.

Where is A? (Hands behind back.)

Here I am. (Make sign for "a.")

What do you say, A?

/a/, /a/, /a/.

Where is B?...Z

*Make manual signs for letters as you sing.

*Download a book with the manual signs at drjean.org or visit aslpro.com to learn more signs.

Happy Birthday Letters

Yo, A,

It's your birthday. (Bend over like a rapper.)

Let's all read

Like your birthday.

/a/ /a/ /a/ /a/ /a/ /a/ /a/ (Fists together and make circular motion clockwise.)

/a/ /a/ /a/ /a/ /a/ /a/ /a/ (Fists together and go counterclockwise.)

Yo, B...etc.

*Have children stand in a circle. When the letter their name starts with comes up in the song, they get to dance in the middle of the circle.

*This is a great song for a school program. Ask children to bring in baseball caps and sunglasses. Make microphones by covering toilet paper rolls with aluminum foil. Children turn their caps backwards as they sing like rappers.

This Is a Tale

This is a tale about the letter A.

It makes a special sound.

/a/ /a/ /a / /a/ A!

Let's learn another sound....

*Go to drjean.org to download a book that goes with this song. Use for choral reading or in the listening center.

Alphardy

A for apple a-a-a. (Pretend to eat an apple.)

B for bounce B-B-B. (Bounce a ball.)

C for cut c-c-c. (Open and close index and middle fingers as if cutting.)

D for dig d-d-d. (Pretend to dig.)

E - elbow (Point to elbow.)

F - fan (Fan self with hand.)

G - gallop (Gallop in place.)

H - hop (Hop on one foot.)

I - itch (Scratch self.)

J - jump (Jump up and down.)

K - kick (Little kicks with foot.)

L - love (Hug self.)

M - munch (Move mouth as if eating.)

N - nod (Nod head.)

O - opera (Extend arms and sing dramatically.)

Q - quiet (Index finger on lips.)

R. - run (Run in place.)

S - sew (Pretend to hold a needle and sew.)

T - talk (Open and close fingers like a mouth.)

U - upside (Lean over.)

V - volley (Hands in air and pretend to volley a ball.)

W - wiggle (Wiggle all over.)

X - x-ray (Make "x" with arms.)

Y - yawn (Extend arms and pretend to yawn.)

Z - zigzag (Make an imaginary "z" in the air.)

Letter sounds are all you need.

Put them together and you can read! (Hold palms together and open like a book.)

*Download a book that goes with the song at drjean.org.

*You can also download an individual poster for children to point to as they sing.

Hint! Glue a wiggly eye to a craft stick to make a pointer. Or give children a Bugle or pretzel that they can eat after they've sung the song.

*Adapt this song to different themes or holidays. For example, you could use foods, animals, things you love, etc.

*Use children's names in the song. For example: B for Bianca /b/ /b/ /b/ L for Laura /l/ /l/ /l/ /l/ /l/ /l/ /l/

Seven Little Letters

Seven little letters went out one day (Hold up 7 fingers.)

Over the hills and far away. (Hand over eyes.)

When the teacher called /m/, /m/, /m/, /m/, (Cup hands around mouth.)

Only the letter "M" came back.

Continue with /t/, /f/, /g/, /d/, /s/, /p/...

*Place magnetic letters on the board or on a document camera and remove one letter at a time.

*Pin large letters to students and let them act out the song.

Phon-ercise

All right, everybody. Time to phon-ercise.

Put your hands in the air and say the letter.

Touch your shoulders and make the letter sound.

Touch the ground and name a word that begins with that sound.

A (Touch head.)

/a/ (Touch shoulders.)

Alligator (Touch the ground.)

B (Touch head.)

/b/ (Touch shoulders.)

Ball (Touch the ground.)

Cat - duck - egg - fish - girl -

House - iguana - jelly - king -

Lion - mouse - nest - octopus -

Pig - queen - ring - sun - top -

Umbrella - vest - wagon - x-ray

Yoyo - zipper

*You can find a PowerPoint that goes with the song, as well as a video at drjean.org.

I Know An Old Man Who Swallowed a Letter

I know an old man who swallowed an A.

What would he say if he swallowed an A? /a/

What could he eat if he swallowed an A?

Apples, apricots, asparagus

Adorable A!

B- bologna, bubblegum, beans (Beautiful B)

C- cookies, cabbage, carrots (Cool C)

D- donuts, dates, dumplings (Darling D)

E- eggs, egg plant, eggnog (Exciting E)

F- fish, French fries, figs (Fantastic F)

G - garlic, grits, grilled cheese (Gorgeous G)

H - honey, hotdogs, hamburgers (Happy H)

I - instant pudding, itty bitty food (Incredible I)

J - jelly, jello, jam (Jolly J)

K - kiwi, kabobs, ketchup (Kind K)

L - lemons, limes, lollipops (Likeable L)

M - milk, macaroni, marshmallows (Marvelous M)

N - nuts, noodles, nuggets (Nice N)

O - olives, omelet, onions (Omnipotent O)

P - peanuts, pickles, pears (Precious P)

Q - quince, quiche, quail (Quiet Q)

R - raisins, raspberries, ravioli (Ravishing R)

S - sandwiches, salad, soup (Super S)

T - turkey, tofu, tomatoes (Terrific T)

U - upside down cake and ugly fruit (Understanding U)

V - vanilla, vegetables, vinegar (Vivacious V)

W - watermelon, waffles, walnuts (Wonderful W)

X - x on a hot cross bun (X-cellent X)

Y - yogurt, yellow cake, yellow pudding (Youthful Y)

Z - zucchini, Zweiback, He's full, so that's the end!

*Draw a man's face with a large open mouth on the board. Place magnetic letters in his mouth as you sing.

*Decorate a small swing trashcan to look like a man. Insert letters in his mouth as you sing.

Deck the Room

Deck the room with letters and sounds.

Abcdefg

Listen up and look around.

Hijklmnop

Get a book and you will see

Qrstuv

Words and letters read with me

Wxyz

A for alphabet /a/a/a/

B for boys /b/b/b/b/

C for cafeteria D for door

E for exit F for fun

G for girls H for hall

I for inch J for jump rope

K for kids L for library

M for music N for note

O for office P for P.E.

Q for quiet R for restroom

S for singing T for teacher

U for understand V for voices

W for worksheets X "x" marks the spot

Y for yellow Z the end of the alphabet

*Send children on a "word hunt" around the classroom or school. Can they find a word for each letter?

*Take photographs of different signs in your school or community and use them to make an alphabet book or environmental print book called "We Can Read!"

Alphabet Train

All aboard the alphabet train!

A, B, C, D,

E, F, G,

H, I, J, K,

L, M, N, O, P.

Q, R, S, T,

U and V.

W, X, Y,

*Choose a different child each day to use a pointer to identify the letters on the classroom alphabet as you sing.

*Clap your hands, stomp your foot, snap your fingers, or make other motions as you sing each letter.

*Download a PowerPoint of the song at drjean.org.

ABC Kickbox

Let's all jump up and kick box the alphabet. (Dukes up, shoulders back, elbows in and make small circles with fists.)

Jab with your right hand and say the letter; (Punch with right hand.)

Then punch across with your left as you make the sound. (Punch across body with left hand.)

Back on your right foot to begin.

A - /a/

B - /b/

C...Z

Speed bag and make little circles. (Up, down, left, right.)

Upper cut. (Punch up by forehead.)

Hook. (Bring fist down and then hook and come up.)

This time we're going to say the alphabet backwards starting with Z.

We'll jab with our left hand and say the letter;

Then punch across with the right as you make the sound.

Back on your left foot to begin.

Z - /z/

Y - /y/

X...A

*Download a PowerPoint of the song at drjean.org.

Go Letters!

Goooo A! /a/ /a/ /a/ (Roll arms and punch right fist in air as you make the sound.)

Goooo B! /b/ /b/ /b/ (Roll arms and then punch left fist in the air as you make the sound.)

Goooo C!Z

*Make pompoms by taping strips of tissue paper to a craft stick. Shake as you sing the song and make the sounds.

The Vowel Song

A makes two sounds. (Echo each line.)

/A/ and /a/.

/A/ for apron, /a/ for apple.

/A/ and /a/.

/E/ and /e/ - eagle and elephant...

/I/ and /i/ - ice cream and inchworm...

/O/ and /o/ - open and octopus...

/U/ and /u/ - ukulele and uncle...

*Download a book to go with the song at drjean.org.

Vowel Family

Aunt Aggie had an allergy

and she would always sneeze-o (Pretend to sneeze.)

/a/a/a/a/a/ /a/a/a/a/a/ /a/a/a/a/a/

And she would always sneeze-o.

Grandpa Eddie stayed in shape

and he would exercise-o (Pretend to lift weights.)

/e/e/e/e/e/ /e/e/e/e/e/ /e/e/e/e/e/

He liked to exercise-o.

Baby Izzi had chicken pox

and she would always itch-o. (Scratch body.)

/i/i/i/i/i/ /i/i/i/i/i/ /i/i/i/i/i/

And she would always itch-o.

Cousin Otto's throat was sore

And this is what he'd say-o. (Put hand on throat.)

/o/o/o/o/o/ /o/o/o/o/o/ /o/o/o/o/o/

And this is what he'd say-o.

Uncle Unk wore underwear

and it did stink-o. (Hold nose.)

/u/u/u/u/u/ /u/u/u/u/u/ /u/u/u/u/u/

And it did stink-o.

*Download the book to go with the song at drjean.org.

Slide and Blend

Slide and blend- (Put hands behind back and pretend to ice skate.)

Blend and slide-

Just blend two sounds.

Don't fool around.

I'll say the letters.

You blend them together.

When you see these pairs

You will know

How their sounds go.

Bl says

Pl says

Fl says

Br says

Pr says

Dr says

When you see these pairs

Now you know

How their sounds go

St says

Sp says

Sw says
Sl says
Tw says
Tr says
When you see these pairs
You will know
How their sounds go.

*Pin letters on children. Let them make a blend by holding hands and pretending to skate around the room.

*Give each child 2 paper plates. Use blends and write a letter on each platen. Place them on the floor. Children put a foot on each plate and make the sound as they pretend to skate.

Diagraph Walk

Here comes S you're a real cool cat. (Step from side to side to the beat.)

Here comes H, well how about that?

When they get together and walk around

They always make the /sh/ sound.

Sh- sh-sh-sh-sh-sh-sh-sh-sh

Sh- sh-sh-sh-sh-sh-sh-sh-sh

Sh- sh-sh-sh-sh-sh-sh-sh-sh

And that's the cool "SH" sound.

Ch...Th...Ph...Wh

*Pin letters to children. Let them hold hands and walk around with an "attitude" as the song is sung.

Writing Uppercase Letters

Letters are made from circles and lines,

Pushes, slants each letter looks fine.

Make them as we sing this song.

It's easy when you join along.

Slant, slant, push in between.

Slant, slant, push in between.

Slant, slant, push in between

To make the letter A.

B - Pull straight down two humps on the right

C - Circle round and then you stop

D - Long straight line and half a circle

E - Pull straight down, then push, push, push

F - A tall line, push at the top and middle

G - Circle round, stop, and then push in

H - Pull, pull, push in between

I - Pull, little push at the top and bottom
J - Pull down, make a hook, put a hat on top
K - Straight line, slant in, and out again
L - A long line and push on the ground
M - Two straight lines, two slants in between
N - Pull, pull, slant top to bottom
O - Circle round then back to the top
P - Pull straight down, then a hump from the top
Q - Make a circle then a small slanted line
R - Pull straight down, hump and slant
S - Curve up and down, then curve down and up
T - Straight line down, push at the top
U - Pull down curve then back to the top
V - Slant, slant, meet at the bottom
W - Slant down, up, down and up
X - Two slanted lines that cross in the middle
Y - Two small slants on a straight line
Z - Push right, slant down and push right again
You can write your ABC's
Give yourself a big smiley!

*Use invisible writing (2 fingers in the air with a stiff elbow) to practice letters.

*Do "tummy writing" where children lay on their tummies and extend one arm above their heads as they make letters on the floor.

*Have children stand in a circle facing each others' backs. First child writes a letter on the person's back in front of them. Go around the circle as each child write the same letter.

Rhyme to Write Lowercase Letters

First make a circle, then a short straight line.

That's a lowercase a, and it looks just fine.

Now make a long line with a circle on the ground.

And you've made a b with the /b/ /b/ /b/ sound.

Letter c's like a circle, but it doesn't close up.

For cotton candy and carrots and cups.

Small d has a circle that sits on the ground

And a straight line on the right, for dog, dance, and down.

E starts with a straight line from the side you see

Then curves up around and down, that's lowercase e.

Letter f has a hook that curves at the top

Then a long line straight down and a short one across.

For g make a circle and a hook stretching down.

Like the trunk of an elephant sweeping the ground.

H has a long line and a hump on the right.
It's a letter with happiness, health and height.
For I make a short line, then a dot overhead
For words like important, inch, if and instead.
Letter j has a long hook that stretches below
And a dot on the top for jump, jive, and joke.
When you make a long line, and two short ones slant out
It's lowercase k -without a doubt!
Letter l's very simple -just one long straight line.
Keep your pen on the paper and you'll make l just fine.
Now make a short line and two round humps.
Your m's like two mountains, or mole hills or mumps.
N's just like m, with one hump less—
For never and no one and nickel and nest.
O is a circle, entirely round.
There isn't a straight line or edge to be found.
P starts with a straight line that goes down below.
Then a small circle just like letter o.
Q is like p, but the line's on the right
And kicks up at the end -q's quite out of sight!
Now make a short line, entirely straight
With a hook on the top—your r is first rate!
Letter s is swirley, it swerves and it bends;
Curve up around, slant down, then curve up again.
T has a straight line that's medium sized
Then a shorter one crosses from side to side.
U is like n turned upside down;
Make a curve with your pencil, then a straight line down.
V has two straight lines, and both of them slant.
They meet at the bottom—how about that!
W is two v's stuck side by side;
W is for welcome, with arms open wide.
Now make two slanted lines, at the middle they cross
For X-men and x-ray, your x marks the spot.
Letter y has two lines that touch, you know
A short one and a long one that stretches below.
Z makes zigzags for zany and Zen;
Straight across the top, slant down, then straight out again.
You've made all the letters - way to go.
You'll be writing words before you know!

*Give each child a squirt of shaving cream to spread on their desk. Write letters in the shaving cream as you sing.

*Make letters with play dough, jump ropes, pipe cleaners, and other art media.

*Have children write letters on the board with a wet sponge and watch as they "disappear."

Alphabet Forwards and Backwards

A B C D E F G

H I J K L M N O P

Q R S T U V

W X Y and Z

Now, I've said my ABC's.

Next time sing them backwards with me.

Z Y X W V U T

S R Q P O N M

L K J I H G

F E D C B A.

Now, I've said my ZYX's,

Bet that's not what you expected!

*Point to the letters on your classroom alphabet as you sing.

*Turn off the lights and use a flashlight to point to the letters.

*Sing this song as a transition activity. Challenge the children to be sitting quietly, lined up, etc. before you finish singing.

Sing It! See It!

Here are some simple and inexpensive visuals you can make to use with many of these songs.

Letter Pops - Use a strong glue (E6000) to glue magnetic letters to jumbo craft sticks. Pass out to the children to hold up as you sing their letter.

Highway Letters - Go to makinglearningfun.com to download free highway letters. Insert in clear sheet protectors, punch holes at the top, and tie on string. Children can wear these as you sing songs, make diagraphs, or do other phonics activities.

Phonics Fingers - Purchase three pairs of cotton gloves at a dollar store. Write the consonants in blue and the vowels in red. Children can wear these finger puppets as you sing. They can also use them to build words.

Rapper Necklaces - Cut out cardboard letters. Let children decorate them with fake jewels, glitter, or stickers. Punch holes in the letters and tie on string. Children can wear these as you sing "Who Let the Letters Out?" or "Happy Birthday Letters."

ABC Cheer Cards - You can download a set of cheer cards for each letter free at TPT. (Thanks to Mary Amoson at sharingkindergarten.com for creating these.) In addition to the cards you can use in your classroom, she has smaller take home cards so parents can be their child's cheerleader at home.

<http://www.teacherspayteachers.com/Product/Dr-Jeans-ABC-Cheers-Alphabet-cards-and-chart>