# Finger Plays 

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Dr. Jean has created videos for these finger plays and posted them on YouTube Here is the link:
http://www.youtube.com/watch? $\mathrm{v}=4 \mathrm{ff} 2 \mathrm{~d} 7 \mathrm{BW} 3 \mathrm{Czl}$
You might find it easier to just go to youtube.com and search for Finger Plays with Dr. Jean rather than type in the youtube address above.

Where have all the finger plays gone? They used to be an integral part of early childhood classrooms; I couldn't have gotten through a day without using a finger rhyme to focus children's attention or entertain them during a transition. But today they have been overshadowed by computers and workbooks.

It's amazing that children today are just as mesmerized by finger plays as I was as a little girl half a century ago. I can still remember "Here Are Grandma's Glasses" that Mrs. Meyers taught me my first day of kindergarten, and now as I share these rhymes with my grandson I am reminded of the joy children get from simple things like finger stories. Though I ve done "Where Is Thumbkin?" thousands of times, it's NEW to him. The magic is still there as he dances his humbs behind his back.

As our society grows more and more fascinated by computer games and ipods, we seem to be losing touch with these simple gifts. l'm afraid these gems will be lost if I don't write them down and pass them on to you

## Happy Hands Finger Plays!

GRANDMA'S GLASSES
(I learned this one my first day of kindergarten!)
These are grandma's glasses. (Make circles around eyes.)
This is grandma's hat. (Cup hands and place on head.)
And this is the way
She folds her hands.
And puts them in her lap.
(Fold hands and put

Say with a deep voice:
These are grandpa's glasses. (Make circles around eyes.)
This is grandpa's hat.
And this is the way
He folds his arms
Just like that!

## EDDY BEAR

eddy Bear, Teddy Bear
Turn around.
(Turn around.)
Teddy Bear, Teddy Bear
Touch the ground
Teddy Bear, Teddy Bear,
Read the news.
Teddy Bear, Teddy Bear
Tie your shoes.
Teddy Bear, Teddy Bear,
Go upstairs.
Teddy Bear, Teddy Bear,
say your prayers.
Teddy Bear, Teddy Bear,
Turn off the light.
Teddy Bear, Teddy Bear,
Say, "Good night."
(Pretend to put on a hat.)
(Cross arms and fold.)
*You can change, "Say your prayers," to "Comb your hair" if you wish.

## BEES

Here is a beehive
But where are the bees
(Hold up fist.)
(Shake head.)
Hiding inside where nobody sees.
Soon they will come out of their hive.
One, two, three, four, five. (Slowly hold up one finger at a time.)

Here is a beehive,
(Hold up fist.)
But where are the bees
Flying around all the flowers and trees. (Open and wiggle fingers.)
Soon they will come home from their fun.
Five, four, three, two, one.
(Slowly put fingers down to make a fist.)

FIVE LITTLE CUPCAKES
Down around the corner
At the bakery shop
Five little cupcakes
With sprinkles on top.
Along came (child's name)
With a penny one day.
She bought a cupcake and
She took it away.
Four...three...two...one
(Hold up 5 fingers and wiggle.
(Put down 1 finger.)

## FIVE LITTLE MONKEYS

ive little monkeys
Jumping on the bed.
One fell off and
Bumped her head.
Momma called the doctor
And the doctor said
That's what you get
For jumping on the bed.
Four...three...two...one...
No little monkeys...They're all sick with broken heads!
*Adapt this rhyme and use the children's names in your classroom.
For example, "Josie, Josie, jumping on the bed..."

## MONKEYS AND ALLIGATOR

## Five little monkeys

Swinging from a tree,
Teasing Mr. Alligator,
"Can't catch me!
You can't catch me!"
Along came Mr. Alligator
Quiet as can be,
And snatched a monkey
Right out of the tree!
Four...three...two...one
"Missed me, missed me!
Now you gotta kiss me!'
(Hold up 5 fingers.)
(Point finger as if teasing.)
Shake head "no."
Put palms together and slowly move like an alligator.)
(Open and clap palms as if
chomping on something.)
(Put open hands on either side of your head and wiggle.

## THE FINGER BAND

The finger band is
Coming to town,
Coming to town,
Coming to town.
The finger band is
Coming to town
So early in the morning.
This is the way
(Pretend to play drums.)
They play their drums...
This is the way
hey twirl their hands... (Twirl hands around your head.)
This is the way (Pretend to play a horn.)
They play their horns..
Let children suggest other instruments and motions.

The finger band
ls going away,
Going away
Going away.
The finger band
Is going away
So early in the morning.

HERE IS A BUNNY
Here is a bunny
With ears so funny.
And here is his
Hole in the ground.
At the slightest noise he hears,
He pricks up his ears,
Then hops to his
Hole in the ground!
(Slowly wiggle fingers behind you
as you lower your voice to a whisper.)
(Start with your hands behind your back and wiggle them as you slowly bring them in front.)
(Wiggle fingers.)
(Make hole with fist of the other hand.)
(Wiggle fingers.)
(Pretend to hop bunny ears into the hole.)

## HERE IS A TURTLE

Here is a turtle.
He lives in a shell.
He likes his home
Very well.
When he gets hungry
He comes out to eat.
Then he goes back into
His house to sleep.

## HAVE A CUP OF TEA

Here's a cup.
And here's a cup.
And here's a pot of tea
Pour a cup.
And pour a cup.
And have a cup with me!

## ME

've got ten little fingers,
And ten little toes,
Two little eyes,
And a mouth and a nose. Put them all together, And what have you got? You've got me, baby, And that's a lot!

## IEN LITTLE FRIENDS

## Ten little friends

Went out to play
On a very bright
And sunny day.
And they took a little walk.
Walk, walk, walk.
And they had a little talk.
Talk, talk, talk.
(Make fist.
(Stick out thumb and wiggle.)
(Tuck thumb back in fist.)
(Hold up right hand.)
(Hold left hand.)
(Put hands together.)
(Pretend to pour in right hand.)
(Pour in left hand.)
(Pretend to drink.)
(Hold up both hands.)
(Point to feet.)
(Point to eyes.)
(Point mouth and then nose.)
(Circle arms as if hugging.)
(Hands on hips.)
(Put thumbs in chest.)
(Wiggle hips.)

## (Hold up fingers.)

(Wiggle.)
(Walk fingers in front of your body.)
(Put fingertips together.)

A new verse:
Close the doors
And hear them pray.
Open the door
And they all go away
Fold thumbs over each other.)
Learn ear down to hands.)
(Open thumbs.)
(Wiggle fingers behind you.)

DAYS OF THE WEEK
Stand up to begin this rhyme.)

Sunday, Sunday, Clap, clap, clap.
Monday, Monday, Tap, tap, tap
Tuesday, Tuesday, Hop, hop, hop.
Wednesday, Wednesday, Stop, stop, stop.
Thursday, Thursday,
Jump, jump, jump
riday, Friday,
saturday, Saturday

> Turn around.

Now smile quietly
Without a sound!
THREE SPECKLED FROGS
Three little speckled frogs
Sitting on a speckled log
Eating some most delicious bugs
Glub! Glub!
One jumped into the pool
Where it was nice and cool
Now there are
two green speckled frogs.
Two...One...No
(Pound fists together.)
(Clap hands.)
(Tap foot.)
(Hop on one foot.)
(Hold up hand.)
(Jump on two feet.)

Turn around.)
(Sit down and smile.)
(Hold up 3 fingers.)
(Rub your tummy.)
(Jump index finger up.)
(Cross arms and shiver.)
(Hold up 2 fingers.)
(Make zero with fingers.)

## Came waddling back.

Four...three...two...one

## No little ducks went out to play

(Make fist.)
Over the hills and far away.
When the daddy duck called
"QUACK! QUACK! QUACK!"
Five little ducks came waddling back.

## CATERPILLAR

A caterpillar crawled
o the top of a tree.
I think I'll take a nap said he
So under the leaf
He began to creep.
He spun a cocoon,
And he fell asleep.
or six long months
He slept in that cocoon bed.
Til spring came along and said
Wake up, wake up
You sleep head.
Out of the leaf he did cry,
Lo, I am a butterfly!

## CHOO CHOO TRAIN

Choo, choo, choo, choo,
Choo, choo, choo, choo,
p the railroad track.
Choo, choo, choo, choo,
Choo, choo, choo, choo,
And then it comes right back.

## HERE'S THE CHURCH

(I thought everyone knew this, but several people in a recent workshop said they'd never heard it before!)

Here's the church
Here's the steeple.
Open the doors
And see all the people.

Cross fingers and fold inside.)
Stick up index fingers.)
(Open thumbs.)
(Wiggle fingers.)

## They climbed a great big hill (Move fingers over your head.)

And stood on the top very still. (Keep hands still.)
hen they all tumbled down (Roll hands around and down.)
And fell to the ground.
We're so tired,
(Hold up fingers.)
They all said.
So they all went home
And went to bed
10-9-8-7-6-
5-4-3-2-1. (Put down fingers one at a time.)
Good night!
(Lay head on hands.)

## MOUSIE BROWN

Up the tall white candlestick (Hold right arm high in the air.)
Went little mousie brown. (Wiggle left index finger up arm.) But when he got up to the top,
He could not get back down. (Wiggle finger back and forth.) He called for Grandma. (Cup hands around your mouth
Grandma! Grandma!" as you pretend to yell.
But Grandma was in town. (Open hands and shake head.)
So little mousie curled right up (Stick left index finger in right palm.) And rolled right down. (Make fists with hands and roll down in front of you.

Cut off the finger from a cloth glove and use it to make a mouse puppet.

## HIS LITTLE GIRL

This little girl is
Ready for bed.
On the pillow
She lays her head.
Wrap the covers
Around her tight.
That's the way
She spends the night
Morning comes,
She opens her eyes
Off with a toss
The covers fly.
She jumps out of bed
Eats her breakfast
And brushes her teeth.
(Hold up index finger and wiggle.)
(Open palm and lay finger down.)
(Wrap fist around finger.)
(Rock hand.)
(Open fist.)
(Hold up finger.)
(Pretend to feed finger some food.) (Pretend to brush teeth on finger.)

She gets dressed and
Brushes her hair.
Now she's ready
And on her way,
To work and play
At school all day.
This little boy...
(Pretend to dress finger.)
(Pretend to brush hair.)
(Dance finger around.)
(Do similar motions with the opposite index finger.)

## NOODLES

One small noodle
On my noodle plate.
Salt and pepper,
Tastes just great.
Mother's going to the store.
Mother, mother, get some more
Two...Three...Four...
Five small noodles
On my noodle plate.
Salt and pepper,
(Hold up five fingers.)

Tastes just great.
Mother, mother, I am stuffed.
I think that I have had enough!
Take a paper plate and cut out five holes as shown. Stick fingers in the holes to match the noodles in the rhyme.

## KING KONG

(Say "King Kong" in a loud voice and
"teeny tiny monkey" in a squeaky voice.)

## KING KONG <br> Was just a teeny

Tiny monkey
(Flex arms.)
to my (Hold up pinky.)
KING KONG (Cross arms over chest and then extend.)

Was just a teeny
Tiny monkey (Flex arms.) (Hold up pinky.)
Compared to my love for you. (Cross arms over chest and then extend.)

## THE APPLE TREE

Way up high
In the apple tree (Point up.)
Two little apples
Smiled down at me.
(Hold up 2 fingers.)
I shook that tree
As hard as I could

- (Pretend to shake a tree.)

And down came the apples, (Roll hands around.)
$\mathrm{Mmmm}, \mathrm{mmmm}$, good! (Pat tummy.)
*You can vary the number and type of fruit. For example, "Way up high in an orange tree, five juicy oranges smiled down at me..."

## FIVE LITTLE SAUSAGES

## Five little sausages

(Hold up 5 fingers.)
Frying in the pan.
The grease got hot
And one went BAM!
(Clap hands.)

Four little hotdogs..
Three little hotdogs...
Two little hotdogs...
One little hotdog...
No little hotdogs
Frying in the pan.
The pan got hot,
And it went BAM!
(Hold up 4 fingers.)
(Hold up 3 fingers.)
(Hold up 2 fingers.)
(Hold up 1 finger.)
*You can change sausages to "hotdogs."
*Change the rhyme to popcorn and say:
"Five little kernels sizzling in the pot.
The grease got hot and one went POP!"

## FIVE LITTLE DUCKS

| Five little ducks | (Hold up 5 fingers.) |
| :--- | :--- |
| Went out to play |  |
| Over the hills | (Move hand up and down.) |
| And far away. | (Put hand over your eyes as if looking.) |
| When the mother duck called, |  |
| "Quack, quack, quack!" | (Put palms together and open and shut.) |
| Four little ducks | (Hold up 4 fingers.) |

To choose the very best one
And you are it!
*Go around room and point to children as you say
the rhyme. "It" has to sit down. Continue until
there is one child left standing.
*Children can also stand in a circle and hold out their fists as they say this rhyme.

## DIG A HOLE

Dig a hole.
Plant a seed.
Up comes a flower.
Pull out the weed.

## WHERE IS MY BUNNY?

(Thanks to Nancy Bauchle for sharing this with me.)
Where is my bunny?
No one can see
I think that my bunny
Is hiding from me.
Here is my bunny.
He's found a friend.
Look at all the others.
Now there are ten!

## ICAUGHT A FISH

One, two, three, four, five. I caught a fish alive.
Six, seven, eight, nine, ten,
I let it go again.
Why did you let that fishy go?
Because it bit my finger so.
Which finger did it bite?
My little finger on my right.
(Make a hole by making a fist with right hand.)
(Stick left index finger in the hole.)
(Bring left hand up through right fist.)
(Pretend to pluck a weed.)
(Begin with hands behind your back.)
(Shake head "no.")
(Look over shoulder.)
(Hold up 1 thumb.)
(Hold up other thumb.)
(Slowly stick up fingers.)
(Hold up fingers one at a time on right hand.)
(Cup hands and pretend to catch a fish.)
(Hold up fingers one at a time on left hand.)
(Pretend to release the fish.)
(Cock head to one side.)
(Shake head.)
(Cock head to one side.)
(Hold up right pinky.)

I love you day
And night.
My love is out of sight.
KING KONG
Was just a teeny
Tiny monkey
Compared to my (Hold up pinky.)
Compared to my love for you! (Softly say this line as you point to children.)

## MISS MOLLY

## Miss Molly had a dolly

Who was sick, sick, sick.
So she called for the doctor
To come quick, quick, quick.
The doctor came
With his bag and his hat
And he knocked on the door
With a rat-a-tat-tat.
He looked at the dolly
And he shook his head.
He said, "Miss Molly
Put her straight to bed."
He wrote on some paper
For some pills, pills, pills.
"I'll be back in the morning
With the bills, bills, bills."

## (Cradle arms and rock.)

(Pretend to hold a phone next to your ear.)
(Pretend to hold up bag.)
(Touch head.)
(Pretend to knock.)
(Shake head.)
(Point finger.)
(Pretend to write.)
(Wave good-bye.)

## TWO LITTLE BLACK BIRDS

Two little black birds
Sitting on a hill
One name Jack
and one named Jill.
Fly away Jack.
Fly away Jill.
Come back Jack.
Come back Jill.
(Make fists and stick up thumbs.)
(Wiggle right thumb.)
(Wiggle left thumb.)
(Wiggle right thumb behind back.)
(Wiggle left thumb behind back.)
(Bring back right thumb.)

Additional verses:
Two little red birds sitting on a wall.
One named Pam and one named Paul.
Fly away Pam. Fly away Paul.
Come back Pam. Come back Paul.

Two little blue birds sitting in the tree.
One named Brad and one named Bree.
Fly away Brad. Fly away Bree.
Come back Brad. Come back Bree.
Two little yellow birds sitting on a sled
One named Tami and one named Ted
Fly away Tami. Fly away Ted.
Come back Tami. Come back Ted.

## I HAVE A CAT

I have a cat.
(Make "cat" in sign language by stroking whiskers.) I have a cat.
My cat is fat. My cat is fat. (Hold out arms in front of you like a tummy.) (Children repeat.) My cat wears a hat. (Pretend to put a hat on your head.) My cat wears a hat. (Children repeat.)
My cat sees a bat. (Link thumbs and pretend to fly hands.) My cat sees a bat.(Children repeat.)
My cat sees a rat. (Hold up pinky like a rat's tail.)
My cat sees a rat. (Children repeat.)
I have a cat. (Pretend to stroke whiskers.) I have a cat. (Children repeat.)
MEOW!

## BUBBLEGUM

## Bubblegum, <br> (Pat thighs to the beat.) <br> Bubblegum

In a dish.
How many pieces
Do you wish?
1, 2, 3, 4, 5,
$6,7,8,9,10 \ldots \ldots . . \quad$ (Clap and count.)
*Let different children chose an amount and clap.

## A LITTLE MOUSE

A little mouse
(Wiggle left thumb.)
Lived quietly in his hole. (Make fist with right hand.)
A little mouse
(Wiggle left thumb.)

## Lived quietly in his hole. (Place left thumb in right fist.)

When all was as quie
As quiet could be
Sh! Sh! Sh!
(Say very softly and slowly.)
Out popped he! (Remove left thumb and wiggle.)

## STOP, LOOK, AND LISTEN

stop
Look,
And listen,
Before you
Cross the street
Use your eyes
Use your ears,
And then use your feet!

MR. TURKEY
Mr. Turkey went for
A walk one day
n the very best
Of weather.
He met Mr. Duck
Along the way
And they talked
Together.
"Gobble, gobble, gobble."
"Quack, quack, quack."
Good-bye."
"Good-bye."
And they both walked back!

ONE POTATO
One potato,
(Hold up fingers as you count.)
Two potato,
(Hold your palm up.)
(Point to your eyes.)
(Cup hands behind ears.)
(Point finger and shake as if bossing someone.)
(Point to your eyes.)
(Point to your ears.)
(Point to your feet.)
(Start with hands behind your back.) (Bring right thumb out in front of you.)
(Bring left thumb out in front.)
(Have thumbs look at each other.)
(Wiggle right thumb.)
(Wiggle left thumb.)
(Bow right thumb.)
(Bow left thumb.)
(Wiggle thumbs behind your back.)

Three potato
Four.
Five potato
Six potato,
Seven potato,
More.
My mother told me

