Finger Plays

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Dr. Jean has created videos for these finger plays and posted them on YouTube. Here is the link:

http://www.youtube.com/watch?v=4f2d7BW3Czl

You might find it easier to just go to youtube.com and search for **Finger Plays** with **Dr. Jean** rather than type in the youtube address above.

Where have all the finger plays gone? They used to be an integral part of early childhood classrooms; I couldn't have gotten through a day without using a finger rhyme to focus children's attention or entertain them during a transition. But today they have been overshadowed by computers and workbooks.

It's amazing that children today are just as mesmerized by finger plays as I was as a little girl half a century ago. I can still remember "Here Are Grandma's Glasses" that Mrs. Meyers taught me my first day of kindergarten, and now as I share these rhymes with my grandson I am reminded of the joy children get from simple things like finger stories. Though I've done "Where Is Thumbkin?" thousands of times, it's NEW to him. The magic is still there as he dances his thumbs behind his back.

As our society grows more and more fascinated by computer games and ipods, we seem to be losing touch with these simple gifts. I'm afraid these gems will be lost if I don't write them down and pass them on to you!

Happy Hands Finger Plays!

GRANDMA'S GLASSES

(I learned this one my first day of kindergarten!)

These are grandma's glasses. (Make circles around eyes.) This is grandma's hat. (Cup hands and place on head.)

And this is the way

She folds her hands. (Fold hands and put And puts them in her lap. in them in your lap.)

Say with a deep voice:

These are grandpa's glasses. (Make circles around eyes.) This is grandpa's hat. (Pretend to put on a hat.)

And this is the way

He folds his arms (Cross arms and fold.)

Just like that!

TEDDY BEAR

Teddy Bear, Teddy Bear,

Turn around. (Turn around.)

Teddy Bear, Teddy Bear,

Touch the ground. (Touch ground.)

Teddy Bear, Teddy Bear,

Read the news. (Pretend to read.)

Teddy Bear, Teddy Bear,

Tie your shoes. (Bend down to shoes.)

Teddy Bear, Teddy Bear,

Go upstairs. (Climb stairs.)

Teddy Bear, Teddy Bear,

Say your prayers. (Fold hands.)

Teddy Bear, Teddy Bear,

Turn off the light.

(Pretend to switch.) Teddy Bear, Teddy Bear,

Say, "Good night." (Place head on hands and close eyes.)

BEES

Here is a beehive, (Hold up fist.) But where are the bees. (Shake head.)

Hiding inside where nobody sees. Soon they will come out of their hive.

One, two, three, four, five. (Slowly hold up one finger at a time.)

Here is a beehive. (Hold up fist.)

But where are the bees.

Flying around all the flowers and trees. (Open and wiggle fingers.)

Soon they will come home from their fun.

Five, four, three, two, one. (Slowly put fingers down to make a fist.)

FIVE LITTLE CUPCAKES

Down around the corner

At the bakery shop, (Hold up 5 fingers and wiggle.)

Five little cupcakes With sprinkles on top.

Along came (child's name) With a penny one day. She bought a cupcake and

She took it away. (Put down 1 finger.)

Four...three...two...one

^{*}You can change, "Say your prayers," to "Comb your hair" if you wish.

FIVE LITTLE MONKEYS

Five little monkeys Jumping on the bed. One fell off and

Bumped her head. Momma called the doctor

And the doctor said. That's what you get

For jumping on the bed.

(Hold up 5 fingers.)

(Bounce fingers up and down.)

(Gently tap head.)

(Pretend to call on a phone.)

(Shake finger as if scolding.)

Four...three...two...one...

No little monkeys...They're all sick with broken heads!

*Adapt this rhyme and use the children's names in your classroom. For example, "Josie, Josie, jumping on the bed..."

MONKEYS AND ALLIGATOR

Five little monkeys Swinging from a tree,

Teasing Mr. Alligator, "Can't catch me!

You can't catch me!"

Along came Mr. Alligator Quiet as can be. And snatched a monkey Right out of the tree!

Four...three...two...one

"Missed me, missed me! Now you gotta kiss me!" (Hold up 5 fingers.)

(Point finger as if teasing.)

(Shake head "no.")

(Put palms together and slowly move like an alliaator.) (Open and clap palms as if chomping on something.)

(Put open hands on either side of your head and wiggle.)

THE FINGER BAND

The finger band is Coming to town, Coming to town,

(Start with your hands behind your back and wiggle them as you slowly bring

them in front.)

Coming to town. The finger band is Coming to town So early in the morning.

This is the way

They play their drums...

(Pretend to play drums.)

This is the way

They twirl their hands...

(Twirl hands around your head.)

(Slowly wiggle fingers behind you

as you lower your voice to a whisper.)

This is the way

They play their horns...

(Pretend to play a horn.)

Let children suggest other instruments and motions.

The finger band Is going away, Going away,

Going away. The finger band Is going away

So early in the morning.

HERE IS A BUNNY

Here is a bunny With ears so funny. (Hold up index and middle fingers.)

(Wigale fingers.)

(Wiggle fingers.)

And here is his

Hole in the ground.

(Make hole with fist of the other hand.)

At the slightest noise he hears,

He pricks up his ears.

Then hops to his

Hole in the ground!

(Pretend to hop bunny ears into the hole.)

HERE IS A TURTLE

Here is a turtle. He lives in a shell. He likes his home

Very well.

When he gets hungry He comes out to eat.

Then he goes back into His house to sleep.

(Make fist.)

(Stick out thumb and wiggle.)

(Tuck thumb back in fist.)

HAVE A CUP OF TEA

Here's a cup. And here's a cup. And here's a pot of tea.

Pour a cup. And pour a cup.

And have a cup with me!

(Hold up right hand.) (Hold left hand.) (Put hands together.)

(Pretend to pour in right hand.)

(Pour in left hand.) (Pretend to drink.)

ΜE

I've got ten little fingers, And ten little toes, Two little eyes, And a mouth and a nose. Put them all together, And what have you got?

You've got me, baby,

(Hold up both hands.) (Point to feet.) (Point to eyes.)

(Point mouth and then nose.) (Circle arms as if hugging.)

(Hands on hips.) (Put thumbs in chest.) (Wiggle hips.)

TEN LITTLE FRIENDS

And that's a lot!

Ten little friends Went out to play On a very bright And sunny day.

Talk, talk, talk.

And they took a little walk. Walk, walk, walk.

And they had a little talk.

(Put fingertips together.)

(Hold up fingers.) (Wiggle.)

(Walk fingers in front of your body.)

A new verse: Close the doors And hear them pray. Open the door

(Fold thumbs over each other.) (Learn ear down to hands.) (Open thumbs.)

(Wiggle fingers behind you.)

DAYS OF THE WEEK

And they all go away.

(Stand up to begin this rhyme.)

Sunday, Sunday,

Clap, clap, clap.

Monday, Monday, Tap, tap, tap.

Tuesday, Tuesday,

Hop, hop, hop.

Wednesday, Wednesday,

Stop, stop, stop.

Thursday, Thursday,

Jump, jump, jump.

Friday, Friday,

Thump, thump, thump.

Saturday, Saturday,

Turn around.

Now smile quietly

Without a sound!

(Clap hands.)

(Tap foot.)

(Hop on one foot.)

(Hold up hand.)

(Jump on two feet.)

(Pound fists together.)

(Turn around.)

(Sit down and smile.)

THREE SPECKLED FROGS

Three little speckled frogs Sitting on a speckled log

Eating some most delicious bugs.

Glub! Glub! One jumped into the pool

Where it was nice and cool

Now there are

two green speckled frogs.

Two...One...No

(Hold up 3 fingers.)

(Rub your tummy.) (Jump index finger up.) (Cross arms and shiver.)

(Hold up 2 fingers.) (Make zero with fingers.)

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Came waddling back. Four...three...two...one

No little ducks went out to play

(Make fist.)

Over the hills and far away. When the daddy duck called,

"QUACK! QUACK! QUACK!" (Open and close arms and say loudly.)

Five little ducks came waddling back.

CATERPILLAR

A caterpillar crawled (Hold up right arm like a tree branch.)

(Crawl left pointer up right arm. To the top of a tree. I think I'll take a nap said he. (Wiggle left pointer.)

(Pretend to crawl left pointer So under the leaf

under right palm.) He began to creep.

(Wrap right hand around left pointer.) He spun a cocoon,

And he fell asleep. (Hold hands very still.)

For six long months

He slept in that cocoon bed. Til spring came along and said,

Wake up, wake up,

You sleep head. (Shake pointer.)

Out of the leaf he did crv. (Clasp thumbs and open palms.) Lo, I am a butterfly! (Fly hands around like a butterfly.)

CHOO CHOO TRAIN

Choo, choo, choo, choo, (Slowly crawl left finaers up right arm

Choo, choo, choo, choo, from wrist to shoulder.)

Up the railroad track.

(Slowly reverse movement and crawl Choo, choo, choo, choo,

Choo, choo, choo, choo, finaers back down your arm.

And then it comes right back.

HERE'S THE CHURCH

(I thought everyone knew this, but several people in a recent workshop said

they'd never heard it before!)

Here's the church (Cross fingers and fold inside.) (Stick up index fingers.)

Here's the steeple. Open the doors (Open thumbs.) And see all the people. (Wiggle fingers.)

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(Move fingers over your head.) They climbed a great big hill

And stood on the top very still. (Keep hands still.)

(Roll hands around and down.) Then they all tumbled down

And fell to the ground.

We're so tired. (Hold up fingers.)

They all said.

So they all went home And went to bed. 10 - 9 - 8 - 7 - 6 -

5 - 4 - 3 - 2 - 1. (Put down fingers one at a time.)

Good night! (Lay head on hands.)

MOUSIE BROWN

Up the tall white candlestick (Hold right arm high in the air.) Went little mousie brown. (Wiggle left index finger up arm.)

But when he got up to the top,

He could not get back down. (Wiggle finger back and forth.) He called for Grandma. (Cup hands around your mouth

"Grandma! Grandma!" as you pretend to yell.)

But Grandma was in town. (Open hands and shake head.) So little mousie curled right up (Stick left index finger in right palm.) And rolled right down. (Make fists with hands and roll down

in front of you.)

Cut off the finger from a cloth glove and use it to make a mouse puppet.

THIS LITTLE GIRL

This little airl is

Ready for bed. (Hold up index finger and wiggle.)

On the pillow

She lavs her head. (Open palm and lay finger down.)

Wrap the covers

Around her tight. (Wrap fist around finger.)

That's the way

She spends the night. (Rock hand.)

Morning comes, She opens her eyes. Off with a toss

The covers fly. (Open fist.) She jumps out of bed, (Hold up finger.)

(Pretend to feed finger some food.) Eats her breakfast. (Pretend to brush teeth on finger.) And brushes her teeth.

She gets dressed and Brushes her hair.

(Pretend to dress finger.)
(Pretend to brush hair.)

Now she's ready

And on her way,

(Dance finger around.)

To work and play At school all day.

This little boy... (Do similar motions with the

opposite index finger.)

NOODLES

One small noodle

(Hold up one finger.)

On my noodle plate. Salt and pepper,

Tastes just great. (Pretend to shake salt.)

Mother's going to the store.

Mother, mother, get some more.

Two...Three...Four...

Five small noodles (Hold up five fingers.)

On my noodle plate.

Salt and pepper, (Pretend to shake salt.)

Tastes just great.

Mother, mother, I am stuffed. I think that I have had enough!

Take a paper plate and cut out five holes as shown. Stick fingers in the holes to match the noodles in the rhyme.

KING KONG

(Say "King Kong" in a loud voice and "teeny tiny monkey" in a squeaky voice.)

KING KONG (Flex arms.)

Was just a teeny

Tiny monkey (Hold up pinky.)

Compared to my love for you. (Cross arms over chest and then extend.)

KING KONG (Flex arms.)

Was just a teeny

Tiny monkey (Hold up pinky.)

Compared to my love for you. (Cross arms over chest and then extend.)

THE APPLE TREE

Way up high

In the apple tree (Point up.)

Two little apples

Smiled down at me. (Hold up 2 fingers.)

I shook that tree

As hard as I could, (Pretend to shake a tree.)
And down came the apples, (Roll hands around.)

Mmmm, mmmm, good! (Pat tummy.)

*You can vary the number and type of fruit. For example, "Way up high in an orange tree, five juicy oranges smiled down at me..."

FIVE LITTLE SAUSAGES

Five little sausages (Hold up 5 fingers.)

Frying in the pan.

The grease got hot,

And one went BAM! (Clap hands.)

Four little hotdogs...
Three little hotdogs...
Two little hotdogs...
One little hotdog...
(Hold up 4 fingers.)
(Hold up 2 fingers.)
(Hold up 1 finger.)

No little hotdoas (Hold up fist.)

Frying in the pan.

The pan got hot,

And it went BAM! (Clap hands and say the last word loudly.)

"Five little kernels sizzling in the pot.

The grease got hot and one went POP!"

FIVE LITTLE DUCKS

Five little ducks (Hold up 5 fingers.)

Went out to play Over the hills

(Move hand up and down.)

And far away. (Put hand over your eyes as if looking.)

When the mother duck called,

"Quack, quack, quack!" (Put palms together and open and shut.)

Four little ducks (Hold up 4 fingers.)

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^{*}You can change sausages to "hotdogs."

^{*}Change the rhyme to popcorn and say:

To choose the very best one And you are it!

*Go around room and point to children as you say the rhyme. "It" has to sit down. Continue until there is one child left standing.

*Children can also stand in a circle and hold out their fists as they say this rhyme.

DIG A HOLE

(Make a hole by making a fist with right hand.) Dig a hole.

Plant a seed. (Stick left index finger in the hole.) (Bring left hand up through right fist.) Up comes a flower.

Pull out the weed. (Pretend to pluck a weed.)

WHERE IS MY BUNNY?

(Thanks to Nancy Bauchle for sharing this with me.)

Where is my bunny? (Begin with hands behind your back.)

No one can see (Shake head "no.")

I think that my bunny

Is hiding from me. (Look over shoulder.) Here is my bunny. (Hold up 1 thumb.) He's found a friend. (Hold up other thumb.) Look at all the others. (Slowly stick up fingers.)

Now there are ten!

I CAUGHT A FISH

One, two, three, four, five. (Hold up fingers one at a time on right hand.) I caught a fish alive. (Cup hands and pretend to catch a fish.) Six, seven, eight, nine, ten, (Hold up fingers one at a time on left hand.)

I let it ao again. (Pretend to release the fish.) Why did you let that fishy go? (Cock head to one side.)

Because it bit my finger so. (Shake head.)

Which finger did it bite? (Cock head to one side.)

My little finger on my right. (Hold up right pinky.) I love you day (Make circle with arms.) And niaht. (Lav head on hands.)

My love is out of sight. (Hands in air.) KING KONG (Flex arms.)

Was just a teeny

Tiny monkey (Hold up pinky.)

Compared to my love for you! (Softly say this line as you point to children.)

MISS MOLLY

Miss Molly had a dolly (Cradle arms and rock.)

Who was sick, sick, sick.

So she called for the doctor (Pretend to hold a phone next to your ear.)

(Pretend to write.)

To come quick, quick, quick.

The doctor came (Pretend to hold up bag.)

With his bag and his hat. (Touch head.)

And he knocked on the door

With a rat-a-tat-tat. (Pretend to knock.)

He looked at the dolly

And he shook his head. (Shake head.)

He said, "Miss Molly

Put her straight to bed." (Point finger.)

He wrote on some paper

For some pills, pills, pills,

"I'll be back in the morning

With the bills, bills, bills," (Wave good-bye.)

TWO LITTLE BLACK BIRDS

Two little black birds

Sitting on a hill (Make fists and stick up thumbs.)

One name Jack (Wigale right thumb.) and one named Jill. (Wigale left thumb.)

Fly away Jack. (Wiggle right thumb behind back.) Fly away Jill. (Wiggle left thumb behind back.)

Come back Jack. (Bring back right thumb.) Come back Jill. (Bring back left thumb.)

Additional verses:

Two little red birds sitting on a wall. One named Pam and one named Paul.

Fly away Pam. Fly away Paul.

Come back Pam. Come back Paul.

Two little blue birds sitting in the tree.
One named Brad and one named Bree.
Fly away Brad. Fly away Bree.
Come back Brad. Come back Bree.

Two little yellow birds sitting on a sled.
One named Tami and one named Ted.
Fly away Tami. Fly away Ted.
Come back Tami. Come back Ted.

I HAVE A CAT

I have a cat. (Make "cat" in sign language by stroking whiskers.)

I have a cat. (Children repeat.)

My cat is fat. (Hold out arms in front of you like a tummy.)

My cat is fat. (Children repeat.)

My cat wears a hat. (Pretend to put a hat on your head.)

My cat wears a hat. (Children repeat.)

My cat sees a bat. (Link thumbs and pretend to fly hands.)

My cat sees a bat. (Children repeat.)

My cat sees a rat. (Hold up pinky like a rat's tail.)

My cat sees a rat. (Children repeat.)

I have a cat. (Pretend to stroke whiskers.)

I have a cat. (Children repeat.)

MEOW! (Make hands like claws and say together.)

BUBBLEGUM

Bubblegum, (Pat thighs to the beat.)

Bubblegum In a dish. How many pieces Do you wish? 1, 2, 3, 4, 5,

6, 7, 8, 9, 10...... (Clap and count.)

A LITTLE MOUSE

A little mouse (Wiggle left thumb.)
Lived quietly in his hole. (Make fist with right hand.)
A little mouse (Wiggle left thumb.)

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Lived quietly in his hole. (Place left thumb in right fist.)

When all was as quiet As quiet could be.

Sh! Sh! Sh! (Say very softly and slowly.)
Out popped he! (Remove left thumb and wiggle.)

STOP, LOOK, AND LISTEN!

Stop, (Hold your palm up.)
Look, (Point to your eyes.)
And listen, (Cup hands behind ears.)

Before you (Point finger and shake as if bossing

Cross the street. someone.)

Use your eyes, (Point to your eyes.)
Use your ears, (Point to your ears.)
And then use your feet! (Point to your feet.)

MR. TURKEY

Mr. Turkey went for (Start with hands behind your back.)
A walk one day (Bring right thumb out in front of you.)

(Have thumbs look at each other.)

In the very best

Of weather.

He met Mr. Duck (Bring left thumb out in front.)

Along the way

And they talked

Together.

"Gobble, gobble, gobble." (Wiggle right thumb.)
"Quack, quack, quack." (Wiggle left thumb.)
"Good-bye." (Bow right thumb.)

And they both walked back! (Wiggle thumbs behind your back.)

ONE POTATO

One potato, (Hold up fingers as you count.)

Two potato, Three potato, Four. Five potato,

Six potato, Seven potato,

More.

My mother told me

^{*}Let different children chose an amount and clap.