

# Totally Math – Lyrics

## Math is Fun!

Chorus:

Math, math is so much fun,

So much fun for everyone!

Math! Yea, math!

Numbers, symbols (measures), shapes and signs

We use math all the time!

Yea, math!

(Repeat)

Numbers, numbers, I see numbers everywhere I look—

Price tags, speed limits, calendars, and books.

How much money have you saved, how many kids at school?

Now add them all together...

And you'll get numbers, numbers—math is so cool!

Chorus

Shapes, shapes I see shapes everywhere I look.

A rectangle's a window or a door or a book.

Do you see a triangle, a circle, or a square?

An oval or a pentagon?

So many shapes, shapes—math is everywhere!

Chorus

How long does a school day last, how many in a pair?

How many miles you traveled to get from here to there;

What day is your birthday on, how old are all your friends;

Now add them all together...

And you'll get math, math! It never ends!

Shapes, shapes I see shapes...

Numbers, numbers, I see numbers...

## Number March

The ants go marching one by one, hurrah, hurrah. (Hold up 1 finger.)

The ants go marching one by one, hurrah, hurrah. (Put fist in the air and cheer.)

They all were red and the first one said:

“You'd better catch up, I'm way ahead.”

And they all went marching one by one by one.

The spiders go crawling two by two hurrah, hurrah... (Hold up 2 fingers and crawl.)

They were side by side and the second one cried,  
"I wish I had someone to give me a ride."  
And they all went crawling two by two by two.

The birds go flying three by three hurrah, hurrah... (Hold up 3 fingers and  
Their feet were bare as they flew through the air and pretend to fly.)  
The third one said, "I'd like shoes to wear."  
And they all went flying three by three by three.

The rabbits go hopping four by four hurrah, hurrah... (Pretend to hop 4 fingers.)  
They hipped and hopped and bounced and bopped—  
The fourth one got tired and down she plopped.  
And they all went hopping four by four by four.

The horses go galloping five by five hurrah, hurrah... (Gallop 5 fingers by  
tapping  
The fifth in line said "I feel fine; them on your thigh.)  
"I love to gallop all the time."  
And they all went galloping five by five by five.

The fish go swimming six by six hurrah, hurrah... (Pretend to swim 6 fingers.)  
Their tails went *swish* and the sixth one wished  
He wouldn't end up as a tasty dish.  
And they all went swimming six by six by six.

The mice go creeping seven by seven hurrah, hurrah... (Creep 7 fingers up the  
The seventh was meek, he let out a squeak: front of your body.)  
"I can't see a thing; I'm afraid to peek!"  
And they all went creeping seven by seven by seven.

The worms go wiggling eight by eight hurrah, hurrah...(Wiggle 8 fingers.)  
The eighth one thought, "It's awfully hot—  
I'd like to rest in a shady spot."  
But they all kept wiggling eight by eight by eight.

The monkeys go swinging nine by nine hurrah, hurrah... (Swing 9 fingers in the  
air.)  
The ninth one called to one and all,  
"I hope you'll catch me if I fall!"  
And they all went swinging nine by nine by nine.

The kids go walking ten by ten hurrah, hurrah... (Hold up 10 fingers and  
The tenth one knew they were so cool, pretend to walk.)  
'Cause they were on their way to school.  
And they all went walking ten by ten by ten.

Activities: Let children take different verses and illustrate them.  
Put their pictures together to make a class book.

### Five Little Crabs

Five little crabs went out to play (Hold up 5 fingers.)  
On the beach on a sunny day. (Open and shut fingers line sunshine.)  
A wave came crashing toward the land (Roll hands around.)  
And one little crab hid under the sand. (Put 1 finger under palm of other hand.)

Four...three...two...one...

No little crabs went out to play (Make "zero" with thumb and index finger.)  
On the beach on a sunny day.  
The mother crab said, "Come hold my hand!" (Cup hands around mouth.)  
And five little crabs came out of the sand. (Hold up 5 fingers.)

All the little crabs scurried on their way (Wiggle 5 fingers behind your back.)  
Home from the beach at the end of the day.  
The sun went down and the bright moon shone  
And all the little crabs were safe at home. (Lay head on palms and close eyes.)

### I Know an Old Lady Who Swallowed a One

I know an old lady who swallowed a one. (Hold up 1 finger.)  
She said it was fun to swallow a one.  
She's just begun.

I know an old lady who swallowed a two— (Hold up 2 fingers.)  
What a thing to do, to swallow a two!  
She swallowed the two right after the one;  
What number fun!

I know an old lady who swallowed a three; (Hold up 3 fingers.)  
By gosh, golly, gee, she swallowed a three!  
She swallowed the three right after the two—  
She swallowed the two right after the one.  
What number fun!

I know an old lady who swallowed a four; (Hold up 4 fingers.)  
Her throat got sore from sharp-cornered four.  
She swallowed the four right after the three...

I know an old lady who swallowed a five;(Hold up 5 fingers.)  
That jumped and jived and did a dive.

She swallowed the five right after the four...

I know an old lady who swallowed a six. (Hold up 6 fingers.)

I think she's sick; she swallowed a six.

She swallowed the six right after the five...

I know an old lady who swallowed a seven. (Hold up 7 fingers.)

It wasn't an eight, nine, ten, or eleven.

She swallowed the seven right after the six...

I know an old lady who swallowed an eight. (Hold up 8 fingers.)

She cleaned her plate and ate all of eight.

She swallowed the eight right after the seven...

I know an old lady who swallowed a nine. (Hold up 9 fingers.)

I don't think she's fine—she swallowed a nine.

She swallowed the nine right after the eight...

I know an old lady who swallowed a ten. (Hold up 10 fingers.)

She giggled and grinned and swallowed a ten.

And that's the end.

Activities: Put magnetic letters on the board as you sing.

### Chant and Write

(Children echo each line.)

Zero is where it all begins- (Slap thighs to the beat.)

Curve down around and up again.

Number one is so much fun—

Pull straight down and you've got a one.

Number two is easy to do—

Up around down and across makes two.

Number three is simple to see—

Draw two humps sideways and that's a three.

Number four I do adore—

Go down, across, then down some more.

We've reached five, now let's not stop—

Pull down, circle round, put a hat on top.

Number six is easy to fix—

Big curve, small loop will give you six.

Number seven is really sizzlin'—  
Straight across, slant down, and that's a seven.

Number eight isn't very straight—  
Make "S" then back up for an eight.

Number nine I think you're fine—  
A loop on top of a long straight line.

Number ten we've reached the end—  
Put a one by a zero and count again:  
**1-2-3-4-5-6-7-8-9-10!**

Activities: Write numerals in the air as you chant.

## Sing and Spell

(Write words on sentence strips and hold up as you sing.)

Sing and spell with me;  
It's easy as can be.  
Just sing a song  
And learn along—  
It's so much fun, you'll see.

Z-e-r-o spells zero,  
O-n-e spells one,  
T-w-o spells two,  
Now we've just begun.

T-h-r-e-e, three,  
F-o-u-r, four,  
F-i-v-e, five,  
Now let's spell some more.

S-i-x spells six,  
You're spelling like a pro.  
S-e-v-e-n, seven,  
Three more numbers to go.

E-i-g-h-t, eight,  
N-i-n-e nine,  
T-e-n spells ten,  
Let's spell them one more time.

Zero – z – e – r – o  
One – o – n – e  
Etc.

## Five Little Monkeys

Five little monkeys jumping on the bed. (Hold up 5 fingers.)  
One fell off and broke her head. (Touch palm to head.)  
Momma called the doctor, and the doctor said, (Hold hand to ear.)  
"That's what you get for jumping on the bed." (Point finger.)  
Four...three...two...one...

No little monkeys jumping on the bed. (Shake head "no.")  
They're all sick with broken heads! (Hold palms up in the air.)

Activities: Choose five children to act out the rhyme.

## Kitty-Cat! Position Scat!

Kitty-cat, kitty-cat stretch up high; (Point up.)  
Kitty-cat, kitty-cat touch the sky.  
Kitty-cat, kitty-cat, reach down low; (Point down.)  
Kitty-cat, kitty-cat, don't be slow!  
Kitty-cat, kitty-cat, point to the right; (Point right.)  
Kitty-cat, kitty-cat, out of sight! (Hands over eyes.)  
Kitty-cat, kitty-cat, now point left; (Point left.)  
Kitty-cat, kitty-cat, you're the best!  
Kitty-cat, kitty-cat, step out front; (Step forward.)  
Kitty-cat, kitty-cat, what a stunt!  
Kitty-cat, kitty-cat, walk behind; (Walk backwards.)  
Kitty-cat, kitty-cat, please be kind.  
Kitty-cat, kitty-cat, crawl below; (Get down on hands and knees.)  
Kitty-cat, kitty-cat, to and fro.  
Kitty-cat, kitty-cat, climb above; (Pretend to climb up with arms.)  
Kitty-cat, kitty-cat, you I love.  
Kitty-cat, kitty-cat, go between; ((Put hand between legs.)  
Kitty-cat, kitty-cat, don't be mean! (Shake finger.)  
Kitty-cat, kitty-cat, now jump over; (Jump up.)  
Kitty-cat, kitty-cat, roll in the clover. (Roll arms around.)  
Kitty-cat, kitty-cat, now creep under; (Put right hand under left arm.)  
Kitty-cat, kitty-cat, you're a wonder.  
Kitty-cat, kitty-cat, reach to the side; (Reach left and then right.)  
Kitty-cat, kitty-cat, smile with pride. (Smile.)  
Kitty-cat, kitty-cat, be my friend; (Hold up left hand and pretend to  
Kitty-cat, kitty-cat, that's the end! stroke like a kitten with right hand.)  
Kitty-cat, kitty-cat, you know where you're at.  
Kitty-cat, kitty-cat, time to scat! (Slap hands.)

Activities: Cut small kittens out of construction paper and staple to straws to make stick puppets children can manipulate as they sing.

## Spy a Shape

Do you spy a circle, circle, circle? (Make circles with thumb and index finger  
Do you spy a circle in the room? and put around eyes as you sing.)  
Yes, I spy a circle, circle, circle. (Children point to a circle.)  
Yes, I spy a circle in the room.

Can you draw a circle, circle, circle? (Draw an invisible circle in the air.)  
Can you draw a circle nice and round?  
I can draw a circle, circle, circle.  
I can draw a circle nice and round.

Square... 4 equal sides.  
Triangle...3 sides that slant.  
Rectangle...2 long and 2 short sides.

Activities: Let children draw shapes in the air with elbows, feet, noses, and other body parts.

## Shape-a-Loo

(Give children paper shapes to hold up as you sing.)

Here we go shape-a-loo (Roll hands and put up right hand.)  
Here we go shape-a-lay. (Roll hands and put up left hand.)  
Here we go shape a loo, (Roll hands and put up right hand.)  
All on a happy school day. (Roll hands and put up left hand.)

You put your triangle in. (Children hold up triangle and put it in front.)  
You take your triangle out. (Children put triangle behind them.)  
Give your triangle a shake, shake, shake. (Shake triangle.)  
And turn it all about. (Circle it in front of them.)

Circle....square...rectangle...diamond...oval

Hint! Cut geometric shapes out of construction paper and let children use them to make a collage.

## Days of the Week, Oh-Oh!

The days of the week, oh-oh, (Sway to the beat as you sing.)  
How fast they go!  
The days of the week, oh-oh,  
And did you know—

Chorus:

There's Sunday and Monday, and Tuesday, (Hold up a finger

Wednesday, and Thursday.  
The last day of school is Friday.  
By Saturday I'm feelin' okay!

as you say each day  
or point to the words  
on a calendar.)

The days of the week, oh-oh  
Come on and say them with me.  
The days of the week, oh-oh  
It's easy you see.  
Chorus

The days of the week, oh-oh,  
How fast they go!  
The days of the week, oh-oh,  
And now you know!  
Chorus

### Months of the Year Rap

Chorus:  
January, February,  
March, April, May, June, July  
(The months of the year!)  
August, September,  
October, November, December  
(Repeat Chorus)

This is a song with lots of cheer,  
A song about the twelve months in the year,  
A song to help you to remember  
All the way from January to December.  
Some months are cold and some are hot,  
Some are rainy and some are not.  
So listen up and then you'll know  
How all of the months do come and go.  
Chorus

First January and February,  
The time of year that's cold and dreary.  
In March things start to get much better;  
By April and May there's springtime weather.  
Then come June, July, and August,  
The time of year when it is hottest.  
The only way you can get cool  
Is to jump right into a swimming pool.  
In September and October,  
The weather starts to get much colder.

Halloween comes and then its gone;  
In November Thanksgiving comes along.  
But the last of the months in the year  
Is the month with the greatest holiday cheer—  
December, now we've reached the end  
And all the months start over again!  
Chorus

### Clock Rock!

One, two, three o'clock, four o'clock rock,       (Hold up fingers.)  
five, six, seven o'clock, eight o'clock rock,  
Nine, ten, eleven o'clock, twelve o'clock rock,  
We're gonna rock around the clock today!

Well the small hand tells the hour for you,       (Snap fingers to the beat.)  
And the big hand tells the minutes too.  
When you put them together what have you got?  
You've got the time and that's a lot—  
And we can rock, rock, rock around the clock all day!

When the small hand's pointing at the eight,  
And the big hand's on the twelve up straight,  
Then it's eight o'clock, time to start  
The school day right; we'll work so hard.  
We're gonna rock, gonna rock around the clock today.

When the small hand's pointing to the ten  
And the big hand's on the twelve again,  
Then it's ten o'clock; there's so much to do  
Like reading, math, and writing, too.  
We're gonna rock, gonna rock around the clock today.

When the small hand's pointing to the twelve,  
And the big hand's on the twelve as well,  
Then it's twelve o'clock and time for lunch,  
So grab your friends and something to munch.  
We're gonna rock, gonna rock around the clock today.

When the small hand's pointing at the three,  
And the big hand's on the twelve you see,  
Then it's three o'clock and the school day's done;  
We've worked so hard, and we've had fun.  
Because we've rocked, we've rocked around the clock today.

### Found a Penny

(Hold up real coins or cut outs as you sing.)

Found a penny, found a penny, found a penny just now.  
It is round and brown and shiny  
Found a penny just now.  
I see Lincoln, I see Lincoln, our sixteenth president,  
On the back is his Memorial  
Penny, penny's worth one cent.

Found a nickel, found a nickel, found a nickel just now  
It is round and fat and silver  
Found a nickel just now.  
I see Jefferson, I see Jefferson, our third president  
On the back his Monticello,  
Nickel, nickel's worth five cents.

Found a dime, found a dime, found a dime just now;  
It is thin and small and silver,  
Found a dime just now.  
I see Roosevelt, I see Roosevelt, our thirty-second president;  
On the back is a torch.  
One dime is worth ten cents.

Found a quarter, found a quarter, found a quarter just now;  
It's the largest of all the coins,  
Found a quarter just now.  
I see Washington, I see Washington, our first president.  
On the back the bald eagle;  
Quarter's worth twenty-five cents.

Found a dollar, found a dollar, found a dollar just now  
It has a picture of George Washington  
And it's worth one hundred cents.

Five pennies equal a nickel; ten pennies equal a dime.  
Twenty-five pennies in a quarter,  
Two nickels equal a dime.  
Five nickels in a quarter, or a nickel and two dimes;  
Four quarters in a dollar  
And a dollar equals ten dimes.

## Everybody Do a Pattern with Me

Everybody do this do this do this

Repeat the A B pattern with me.

Clap, stomp, clap, stomp,

--- , ----, ---, ----

AAB pattern...ABB pattern...AABB pattern...ABC pattern...

Now you've got it.

Listen about it.

Can you extend the

Pattern after me?

AB...AAB...ABB...AABB...ABC

Everybody do this, do this, do this.

Give yourself a great big hand with me!

Activities: Let children take turns making patterns as their friends follow along.

## Fraction Pizza

I've got a whole pizza in my hands. (Extend arms in a circle.)

I've got a whole pizza in my hands.

I've got a whole pizza in my hands.

And now I'll eat some up.

I've got half a pizza...I've got  $\frac{1}{4}$  of a pizza...I've got  $\frac{1}{8}$  of a pizza...

I've got no pizza in my hands...

It's just an empty pan.

Activities: Cut a red sheet of paper into a circle and then cut into fractions.

Hold up the pieces as you sing the song.

## Numbers You Should Know

There are some numbers, numbers, numbers.  
There are some numbers that you should know.  
All through your life - wherever you go.  
There are some numbers that you need to know.

How many inches, inches, inches?  
How many inches are in a foot?  
There are 12 inches.  
Always 12 inches.  
There are 12 inches in a foot.

How many feet are in a yard?  
How many cups in a pint?  
How many pints are in a quart?  
How many seconds in a minute?  
How many minutes are in an hour?  
How many hours are in a day?

Don't forget these numbers, numbers, numbers.  
Don't forget these numbers as you grow!  
All through your life – wherever you go.  
These are some numbers that you need to know.

## Country Countdown 1-20

All right all you cowboys and cowgirls.  
Time to count 'em up and count 'em down with me.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 (Hold up fingers.)  
Turn around and count back down. (Turn around.)  
20 19 18 .....

Let's do it again...

Let's kick it up and do it fast this time...

Activities: Write numerals 1-20 on index cards and pass out to the children to hold up as you sing.

## Odd and Even Number Bop

Here's a fun new dance called the number bop;  
Tap left and right, but please don't stop.

If a number's odd we'll tap to the left.  
And if it's even we'll tap to the right.

If a number ends in 1, 3, 5, 7, or 9  
It's got to be odd, all the time.

But if it ends in 0, 2, 4, 6, or 8,  
Then you know it's even, at any rate.

Number 1 is odd so tap to the left,  
Two is even so tap to the right.

3 tap left...4 tap right...etc.

Now you've learned a dance called the number bop  
With even and odd numbers that never stop!

## Techno Count to 100

Math is a pattern.  
Math has a beat.  
Come on everybody  
And get on your feet.

Count to 100.  
Clap or stomp your feet.  
Dance how you want.  
Get the techno beat!  
1, 2, 3, ..... (Clap your hands or march in place.)

Activities: Point to numerals on a counting chart as you sing.

## Skip Counting

Twos, twos, count by twos, (Hold up 2 fingers.)  
Twos, twos, count by twos,  
Twos, twos, count by twos,  
Count by twos my darling.

2, 4, 6, 8 (Stick up 2 fingers each time you count.)  
10, 12, 14  
16, 18, 20  
Count by twos my darling.

Threes, threes, count by threes... (Hold up 3 fingers.)  
Fours, fours, count by fours... (Hold up 4 fingers.)  
Fives, fives, count by fives... (Hold up 5 fingers.)

Activities: Patty cake or cross and tap as you skip count.

## Addition Pokey

Put 1 finger in. (Hold up finger on right hand.)  
Put 1 finger more. (Hold up 1 finger on left hand.)  
Shake them altogether (Roll around.)  
And then lay them on the floor. (Place on floor or table.)  
Add them both together, (Bring hands together.)  
And you don't want to stall.  
Now you have 2 in all.

2 fingers...3 fingers...4 fingers...5 fingers

Activities: Do "Addition Pokey" with other facts.

## Fact Families

There's a math family you should know and two is its name-o  
1+1, 2+0, 0+2 all equal two you know.

Three...2+1, 1+2, 3+0 all equal three you know.

Four...3+1, 2+2, 4+0 all equal four you know.

Five...2+3, 4+1, 5+0 all equal five you know.

Six...3+3, 5+1, 4+2 all equal six you know.

Seven... 4+3, 5+2, 6+1, and 7 +0

Eight... 4+4, 3+5, 6+2, and 7+1

Nine... 4+5, 6+3, 7+2, and 8+1

Ten... 5+5, 6+4, 7+3, 8+2, and 9+1

## Granny's Arithmetic

Granny, Granny, sick in bed, (Sway from side to side  
Called the doctor and the doctor said, as you clap or snap to the beat.)  
"Get up, Granny! You're not sick.  
All you need is arithmetic!"

Chorus:

*So hands up and shakey, shakey.* (Put your hands in the air.)  
*Hands down and shakey, shakey.* (Put hands down and shake.)  
*To the left and shakey, shakey.* (Shake hands left.)  
*To the right and shakey, shakey.* (Shake hands right.)

Zero's the easiest number to add (Make "zero" with index  
And, Granny, that should make you glad! finger and thumb.)  
A number plus zero equals itself,  
So grab your zero off the shelf.

$$1+0=1.$$

$$2+0=2.$$

$$3+0=3.$$

$$4+0=4.$$

Chorus

Granny, now we're having fun!  
Let's try adding up by one.  
A number plus one is just one more,  
One more than it was before.

$$1+1=2.$$

$$2+1=3.$$

$$3+1=4.$$

$$4+1=5.$$

Chorus

Granny, now you're feeling fine!  
Number two is next in line.  
A number plus two is just two more,  
Two more than it was before.

$$1+2=3.$$

$$2+2=4.$$

$$3+2=5.$$

$$4=2+6.$$

Chorus

Okay, Granny, now let's see  
What happens when we add a three.  
A number plus three is just three more,

Three more than it was before.

$1+3=4$ .

$2+3=5$ .

$3+3=6$ .

$4+3=7$ .

Chorus

Granny now you're feeling swell.

Adding numbers made you well.

The next time you are feeling sick

Don't call the doctor- do arithmetic!

### Growing Up

When I was a baby, baby, baby, (Step from side to side

When I was a baby all day long to the beat.)

I'd go "waa-waa" this a-way, (Pretend to put thumb in

"Waa-waa" that a-way. your mouth as you cry.)

"Waa-waa" this a-way all day long.

When I was one... "ma-ma" (Hold up arms as if reaching for mother.)

When I was two... "no-no" (Stomp foot and shake head "no.")

When I was three... "me-do" (Point to self with thumb.)

When I was four...I learned to draw... (Draw a circle in the air.)

When I was five...I learned to write...(Hold palm and pretend to  
write with index finger.)

When I was six...I learned to read... (Put both palms together to make  
a book.)

When I was seven... I loved math... (Point to brain.)

I'd go add, add this a-way. Subtract that a-way.

Add and subtract all day 'cause I loved math.

Activities: Children draw a time line of their lives with "yesterday,"  
"today," and "tomorrow."