

## SING TO LEARN WITH DR. JEAN

### **The Color Farm**

(Tune: "BINGO")

There was a farmer had a cat  
And Black was her name-o

B-L-A-C-K

B-L-A-C-K

B-L-A-C-K

And Black was her name-o.

(Clap hands to the beat.)

Dog – BROWN

Cow – PURPLE

Horse – GREEN

Duck – ORANGE

Bird – BLUE

Chick – YELLOW

Pig – RED

*Activities: Let the children make their own stick puppets to go along with the song.  
Make additional verses for other color words: donkey – gray; flamingo – pink;  
sheep- white; goat – tan, etc.*

## Alphardy

(Tune: "Jeopardy" Theme Song)

A for apple a-a-a.	(Pretend to eat an apple.)
B for bounce B-B-B.	(Bounce a ball.)
C for cut c-c-c.	(Cut with index and middle finger.)
D for dig d-d-d.	(Pretend to dig.)
E – elbow	(Point to elbow.)
F – fan	(Fan self with hand.)
G – gallop	(Gallop in place.)
H – hop	(Hop on one foot.)
I – itch	(Scratch self.)
J – jump	(Jump on two feet.)
K – kick	(Little kicks with foot.)
L – love	(Hug self.)
M – munch	(Move mouth as if eating.)
N – nod	(Nod head.)
O – opera	(Extend arms and sing dramatically.)
Q – quiet	(Index finger on lips.)
R. – run	(Run in place.)
S – sew	(Pretend to hold a needle and sew.)
T – talk	(Open and close fingers like a mouth.)
U – upside	(Lean over.)
V – volley	(Pretend to volley a ball.)
W – wiggle	(Wiggle all over.)
X – x-ray	(Make "x" with arms.)
Y – yawn	(Yawn.)
Z – zigzag	(Make an imaginary "z" in the air.)
Letter sounds are all you need.	
Put them together and you can read!	(Hold palms together like a book.)

*Activities: Let children illustrate different letters of the alphabet and create your own version of this song.*

## **Rime Time**

(Tune: “Addams Family”)

Rime time, rime time, (Snap fingers.)  
Rime time, rime time, rime time.

There’s can and there’s pan.  
There’s fan and there’s ran.  
There’s man and there’s tan.  
The “an” family.

Pet-jet-vet-net-let-set...  
Like-hike-bike-mike-trike-pike...  
Pot-dot-hot-not-lot-got...  
Ball-call-hall-fall-tall-mall...  
Sit-lit-hit-kit-fit-pit...  
Book-look-cook-hook-took-nook...

*Activities: Write the different verses on a language experience chart and point to them as you sing.*

*Make a big book of word families to use as you sing.*

## **Phon-ercise**

All right, everybody. Time to phon-ercise.  
Put your hands in the air and say the letter.  
Touch your shoulders and make the letter sound.  
Touch the ground and name a word that begins  
with that sound.

A - /a/ - alligator (Hands in air, on shoulders, then touch toes.)

B - /b/ - ball

Cat – duck – egg – fish – girl –

House – iguana – jelly – king –

Lion – mouse – nest – octopus –

Pig – queen – ring – sun – top –

Umbrella – vest – wagon – x-ray

Yoyo – zipper

*Activities: Use children’s names to phon-ercise. For example A – Anna; B-Ben; C-Carlos, etc.*

*Make a language experience chart of words for each letter of the alphabet. Tie this in with classroom units or seasons and then use the words to phon-ercise.*

## **Gumball**

(Tune: "Good Night, Ladies")

I put a penny in the gum slot.  
I watched the gum roll down.  
I get the gum and you get the wrapper,  
Cause I put the penny in the gum slot.

Sing substituting the initial consonant sound  
Of each word with "B," "N," "P,"  
"G," "L," and "F."

*Activities: Substitute other consonants, blends, or diagraphs in this song.*

## **Sing and Sign**

(Tune: "Where Is Thumbkin?")

Where is A? (Where is A?) (Hands behind back.)  
Here I am. (Here I am.) (Bring hand in front and make sign for "a.")  
What do you say, A? (What do you say, A?)  
/a/, /a/, /a/. (/a/, /a/, /a/) (Wiggle sign as you sing.)  
Continue using other letters and making the manual signs.

## **Tooty Ta**

(Use initial consonant substitution in this favorite echo chant.)

\_ooty \_a, a \_ooty \_a, a \_ooty \_a \_a.

Thumbs up...  
Elbows back...  
Feet apart...  
Knees together...  
Bottoms up...  
Tongue out...  
Eyes shut...  
Turn around...

*Activities: Substitute different vowel sounds in the chant. You could do all long A sounds, short E, etc.*

## **Macarena Math**

(Tune: “Ten Little Indians”)

It’s Macarena Math time.  
Everybody dance!  
One , two, three, four,  
Five, six, seven, eight,  
Nine, ten, eleven, twelve,  
We can count by ones.

(Dance the *MACARENA* as you count.  
Directions for the dance are under “Macarena  
Months” on DR. JEAN AND FRIENDS.)

By twos...  
By fives...  
By tens...

*Activities: Practice skip counting by other numbers as you sing and dance. For example: by threes – 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36, we can count by 3’s. Make a poster of the different numbers you skip count by. Use a different color for each verse.*

## **The Numeral Song**

(Tune: “Skip to My Lou”)

Come right down and that is all.  
Come right down and that is all.  
Come right down and that is all  
To make the numeral one.

(Use index and middle finger and do  
“invisible” writing in the air. Keep  
elbow stiff. Pretend to “erase” the  
numbers between each verse.)

2 – Curve around and slide to the right...  
3 – Curve in and around again...  
4 – Down, over, down some more...  
5 – Down, around, put on a hat...  
6 – Curve in and around again...  
7 – Slide to the right and slant it down...  
8 – Make an “s” then close the gate...  
9 – Circle around then come right down...  
10 – Come right down, then make a zero...  
We can sing the “Numeral Song”...  
And make numerals all day long!

*Activities: Let children do invisible writing on each other’s backs or on their palm. Make textured numerals from felt, yarn, glue, sandpaper, etc. so children can trace them as they sing.*

## **The Shape Song**

(Tune: "I'm a Little Teapot")

I am momma circle round like a pie. (Make a circle over your head with arms.)

I'm baby triangle three sides have I. (Make a triangle with 3 fingers.)

I am papa square my sides are four. (Make a square in the air.)

I'm cousin rectangle shaped like a door. (Draw a rectangular door in the air.)

I am brother oval shaped like a zero. (Make oval with arms over head.)

I'm sister diamond with a sparkle and a glow. (Put thumbs and index fingers together.)

We are the shapes that you all know.

Look for us wherever you go. (Make circles with index fingers and thumbs and place around eyes like glasses.)

*Activities: Divide children into groups of four and challenge them to lay on the floor and make shapes with their bodies. Take a picture of their body shapes, then put them together to make a book.*

*Have a shape snack of circles (cookies), triangles (nacho chips), squares (crackers), and rectangles (graham crackers).*

*Let children make collages out of construction paper cut in geometric shapes; or cut sponges into shapes and use for printing.*

## **Hickory Dickory Dock**

(Traditional Tune)

Hickory dickory dock. (Fold hands and tick tock back and forth.)

The mouse ran up the clock. (Run fingers up in the air over head.)

The clock struck one, (Clap one time.)

The mouse ran down. (Run fingers down.)

Hickory dickory dock.

Two – "Yahoo!"

Three – "Whopee!"

Four – "Do more!"

Five – "Let's jive!"

Six – "Fiddlesticks!"

Seven – "Oh, heavens!"

Eight – "Life's great!"

Nine – "So fine!"

Ten – "We're near the end."

Eleven – "We're sizzlin'."

Twelve – "I'm proud of myself."

(Continue doing the movements above, clapping the appropriate number of times.)

\*You can also use your arms like the hands on a clock. Extend both arms over your head. On "one," bring right arm down to the position of "one" on a clock. On "two," bring right arm down to position of "two" on a clock, etc.

## **The Continents**

(Tune: "He's Got the Whole World In His Hands")

We've got the whole globe in our hands. (Extend arms in a circle as if a globe.)  
We've got the whole globe in our hands.  
We've got the whole globe in our hands.  
We've got the whole globe in our hands.

We've got North and South America  
In our hands.  
We've got Europe, Asia, Africa  
In our hands.  
We've got Australia and Antarctica  
In our hands.  
We've got the whole globe in our hands.

*Activities: Help children understand parts of a globe by relating them to their own bodies. North Pole – point to head; South Pole – point to feet; Equator – waist; Tropic of Cancer – chest; Tropic of Capricorn – knee cap.*

## **Oceans**

(Tune: "My Bonnie")

Atlantic's the name of an ocean. (Hold up one finger at a time as you  
Pacific and Indian, too. name the oceans.)  
The Arctic is often forgotten.  
I can name the oceans, can you? (Point to self then to a friend.)  
Oceans, oceans, oceans of beautiful blue. (Swim arms.)  
Oceans, oceans, I can name the oceans.  
Can you?

*Activities: Have children identify land mass and oceans on a world map or globe. Did you know the earth is approximately 2/3 water?*

*Challenge children to find a country, city, or body of water on a world map or globe for each letter of the alphabet.*

## **Directions**

(Tune: "When Johnny Comes Marching Home")

The sun is rising in the East, uh huh, uh huh. (Face front of room and point right.)  
The sun is setting in the West, uh huh, uh huh. (Point left.)  
My nose is North, my tail is South, (Point in front of you, then to back.)  
And so I turn myself around, (Turn around.)  
And the sun keeps rising in the East  
And setting in the West.

*Activities: Take children outside and have them identify directions.*

## **The United States**

(Tune: "Turkey in the Straw")

There are 50 states in my country,  
If you sing along you will learn them with me.  
We are all very proud of the red, white and blue.  
We'll start with "A" and work our way through.

Alabama	Alaska	Arizona	Arkansas
California	Colorado	Connecticut	Delaware
Florida	Georgia	Hawaii	Idaho
Illinois	Indiana	Iowa	Don't you know!

Kansas	Kentucky	Louisiana	Maine
Maryland	Mass.	Michigan	Minnesota
Miss.	Missouri	Montana	Nebraska
Nevada	N.H.	New Jersey	New Mexico

New York	N.Carolina	N. Dakota	Ohio
Oklahoma	Oregon	Penn.	We're on a roll!
Rhode Is.	S.Carolina	S. Dakota	Tennessee
Texas	Utah	We're near the end,	you see.

Vermont	Virginia	Washington State	
West Va.	Wisconsin	Wyoming	This is great!

We can sing them, we can say them, and now that we're all through.  
Kiss your brain and say, "Yahoo!"

*Activities: Write names of the states on index cards and pass out. Children listen and then hold up their state as it is sung.*

*Have children stand up and cheer when you sing the state they were born in.*

*Challenge children to sing the song and then identify each state on a map.*

## **The Presidents**

(Tune: "Ten Little Indians")

Washington	Adams	Jefferson	Madison
Monroe	Adams	Jackson	Van Buren
Harrison	Tyler	Polk	Taylor
Filmore	Pierce	and	Buchanan

Lincoln	Johnson	Grant	Hayes
Garfield	Arthur	Cleveland	Harrison
Cleveland	McKinley	Roosevelt	Taft



Wilson            Harding            and            Coolidge

Hoover            Roosevelt            Truman            Eisenhower  
Kennedy            Johnson            Nixon            Ford  
Carter            Reagan            Bush            Clinton

These are our Presidents.            (Change to George Bush is our new President!)

*Activities: Write each verse in the song in a different color on a chart. Learn one verse at a time.*

*Give each child a different President and ask them to draw their own interpretation of him. Have children hold these up as you sing their name in the song.*

*Check out the [whitehouse.gov](http://whitehouse.gov) or [whitehouseforkids.gov](http://whitehouseforkids.gov) web sites for interesting information about the Presidents, their families, pets, etc.*

### **Good-Bye Song**

Good-bye, now, good-bye, now,            (Wave good-bye as you sing.)

The clock says we're done.

We had fun singing,

Now good-bye everyone.

I love you a little.

I love you a lot.

My love for you could fill...

    Fourteen pots,

        Twelve tin cans,

            Five tea cups,

                And two dish pans!

Keep on singing!

(Make sign for "I love you.")