

## NURSERY RHYMES AND GOOD OL' TIMES

### The Wheels on the Bus

The wheels on the bus (Move hands in circular motion.)  
Go round and round,  
Round and round,  
Round and round.  
The wheels on the bus  
Go round and round,  
All around the town.

Wipers – swish, swish, swish... (Palms up and move back and forth.)  
Horn – beep, beep, beep... (Pretend to beep horn.)  
Lights – blink, blink, blink... (Open and close fists.)  
Doors – open and shut... (Palms together, then spread apart.)  
Driver on the bus... "Move on back"... (Stick up thumb.)  
Children on the bus – bounce up and down... (Bounce up and down.)

*Activities: Have children illustrate the different verses in this song. Put them together to make a book.*

### She'll Be Comin' Round the Mountain

She'll be comin' round the mountain (Clap hands.)  
When she comes. Yeehaw! (Fist in air.)  
She'll be comin' round the mountain  
When she comes. Yeehaw!  
She'll be comin' round the mountain,  
She'll be comin' round the mountain,  
She'll be comin' round the mountain  
When she comes. Yeehaw!

Driving 6 white horses – Whoa back! (Pretend to pull back on reins.)  
We'll all go out to greet her – Hi ya'll! (Wave hand.)  
She'll be wearing her red pajamas – Scratch, scratch! (Scratch self.)  
She will have to sleep with grandma – Zzzz! Zzzz! (Close eyes and snore.)  
We will have chicken and dumplings – Yum! Yum! (Pat tummy.)

*Activities: Write key words for each verse on a paper plate. (Yee haw! Whoa back! Hi ya'll! Scratch, scratch! Zzzz! Zzzz! Yum! Yum!) Have children illustrate these. Choose children to hold up the plates in the air in sequential order as you sing.*

## **I've Been Working on the Railroad**

I've been working on the railroad  
All the live long day.  
I've been working on the railroad  
Just to pass the time away.  
Don't you hear the whistle blowing?  
Rise up so early in the morn.  
Don't you hear the captain shouting,  
"Dinah, blow your horn."  
Dinah, won't you blow,  
Dinah, won't you blow,  
Dinah, won't you blow your horn?  
Dinah, won't you blow,  
Dinah, won't you blow,  
Dinah, won't you blow your horn?  
Someone's in the kitchen with Dinah.  
Someone's in the kitchen I know.  
Someone's in the kitchen with Dinah,  
Strumming on the old banjo.  
They're playing,  
Fee - fi - fiddlee - i - o.  
Fee - fi - fiddlee - i - o.  
Fee - fi - fiddlee - i - o.  
Strumming on the old banjo.

(Pretend to hold hammer and pound.)

(Pretend to pull on a horn.)

(Point towards door.)

(Pretend to play a banjo.)

## **Old MacDonald**

Old MacDonald had a farm  
E - I - E - I - O.  
And on this farm he had a cow.  
E - I - E - I - O.  
With a "moo-moo" here,  
And a "moo-moo" there.  
Here a "moo," there a "moo,"  
Everywhere a "moo-moo."  
Old MacDonald had a farm  
E - I - E - I - O.

Pig - oink, oink  
Sheep - baa, baa  
Horse - neigh, neigh  
Duck - quack, quack  
Cat - meow, meow  
Dog - woof, woof

## **BINGO**

There was a farmer had a dog  
And Bingo was his name-O.  
B - I - N - G - O,  
B - I - N - G - O.  
B - I - N - G - O.  
And Bingo was his name-O.

Each verse omit a letter and clap.

*Activities: Take 5 pieces of cardboard cut in 8" x 10" pieces. Write a different letter on the front of each piece. Draw a hand on the back. Children hold up cards and turn them over one at a time to indicate when to clap in the song.*

## **Home on the Range**

Oh, give me a home, (Pretend to strum guitar.)  
Where the buffalo roam,  
Where the deer and the antelope play.  
Where seldom is heard, a discouraging word,  
And the skies are not cloudy all day.  
Home, home on the range.  
Where the deer and the antelope play.  
Where seldom is heard, a discouraging word,  
And the skies are not cloudy all day.

*Activities: Ask children to close their eyes and "see" the song. Have them paint or draw their interpretations.*

## **My Bonnie**

My Bonnie lies over the ocean. (On "Bonnie" pretend to hold baby in arms.)  
My Bonnie lies over the sea. (On "sea" and "ocean" put hand over  
My Bonnie lies over the ocean. forehead as if looking far away.)  
Oh, bring back my Bonnie to me. (On "Oh" make "O" with fingers.)  
Bring back, bring back, (On "bring" motion arms to self.)  
Oh, bring back my Bonnie to me, to me. (On "back" hands on back.)  
Bring back, bring back,  
Oh, bring back my Bonnie to me. (On "me" point to self.)  
Oh, blow ye winds over the ocean. (On "blow" swish arms.)  
And blow ye winds over the sea.  
Oh, blow ye winds over the ocean.  
And bring back my Bonnie to me.  
Bring back, bring back,  
Oh, bring back my Bonnie to me, to me.  
Bring back, bring back,  
Oh, bring back my Bonnie to me.

## **Skip to My Lou**

Lost my partner, what'll I do? (Snap finger, then shrug.)  
Lost my partner, what'll I do?  
Skip to my lou, my darlin'. (Skip around the room.)  
Skip, skip, skip to my lou.  
Skip, skip, skip to my lou.  
Skip, skip, skip to my lou.  
Skip to my lou, my darlin'.

I'll get another one better than you... (Point to self, then a friend.)  
Flies in the buttermilk, shoo, fly, shoo... (Pretend to swat flies.)

*Activities: Have children choose partners and hold hands and skip as they sing the chorus.*

## **The Farmer in the Dell**

The farmer in the dell, (Class holds hands and forms a circle.  
The farmer in the dell, One child is chosen to be the "farmer"  
Heigh – ho – the derry-o, and stand in the middle.)  
The farmer in the dell.

The farmer takes a wife... ("Farmer" chooses a "wife" to stand in middle.)  
The wife takes a child... ("Wife" chooses a "child" to stand in the middle.)  
The child takes a nurse... ("Child" chooses a "nurse" to stand in the middle.)  
The nurse takes a dog... ("Nurse" chooses a "dog" to stand in the middle.)  
The dog takes a cat... ("Dog" chooses a "cat.")  
The cat takes a rat... ("Cat" chooses a "rat.")  
The rat takes the cheese... ("Rat" chooses the "cheese.")  
The cheese stands alone... ("Cheese" stays in the middle while the others get back in the circle. The "cheese" becomes the new "farmer" and the game continues.)

*Activities: Make a fold out book illustrating the different verses in the song.*

## **The Mulberry Bush**

Here we go round the mulberry bush,  
The mulberry bush, the mulberry bush.  
Here we go round the mulberry bush  
So early in the morning.

(Hold hands and skip in a circle.)

This is the way we wash our clothes,  
Wash our clothes, wash our clothes.  
This is the way we wash our clothes,  
So early Monday morning.

(Pretend to wash clothes.)

Tuesday – iron our clothes  
Wednesday – scrub the floor  
Thursday – mend our clothes  
Friday - sweep the house  
Saturday – bake our bread  
Sunday – smile and sing

(Pretend to iron clothes.)

(Get on hands and knees to scrub.)

(Pretend to needle and thread and sew.)

(Pretend to sweep.)

(Make circle with one hand and stir.)

(Smile!)

*Activities: Make a step book to illustrate this song.*

## **Frog Went A-Courtin'**

A frog went a-courtin',  
And he did ride. Hum-hum, hum-hum.  
A frog went a-courtin',  
And he did ride,  
With his horse right by his side. Hum-hum, hum-hum.

(Pretend to hold reins and ride a horse.)

He rode up to Miss Mousie's den...  
Said, "Please, Miss Mousie, let me in..."

(Knock on the door.)

"Yes, Sir Frog, I sit and spin...  
Please, Mr. Froggie, won't you come in?"

(Spin arms around, then motion to come in.)

The frog said, "My dear, I've come to see...  
If, Miss Mousie, you'll marry me..."

(Palms together as if begging.)

"Oh, yes, Sir Frog, I'll marry you...  
And we'll have children two by two..."

(Shake head "yes," then hold up 2 fingers.)

The frog and mouse they went to France...  
And that's the end of my romance...

(Pretend to hold reins and ride again.)

*Activities: Choose different children to be the "Frog" and "Mouse" and act out this song. Have children make books to tell the story in the song.*

### **Humpty Dumpty**

Humpty Dumpty sat on a wall.	(Extend arms in a circle.)
Humpty Dumpty had a great fall.	(Pretend to drop something.)
All the king's horses, And all the king's men, Couldn't put Humpty Together again.	(Shake head "no.") (Hold palms up.)

*Activities: Make up additional verses with other body parts. For example: "Humpty Dumpty sat on a peg. Humpty Dumpty fell on his leg." Bed – head; farm – arm; rose – toes; nest – chest; tack – back; pie – eye, etc/*

### **Jack and Jill**

Jack and Jill went up the hill To fetch a pail of water.	(Stick thumbs up and move up in air.)
Jack fell down and broke his crown, And Jill came tumbling after.	(Bring one thumb down.) (Bring the other thumb down in circular motion.)

### **Hickory Dickory Dock**

Hickory, dickory, dock.	(Palms together and move back and forth.)
The mouse ran up the clock.	(Run hands up in the air.)
The clock struck one,	(Clap once.)
The mouse ran down.	(Run hands down.)
Hickory, dickory, dock.	(Palms together and tick, tock.)

### **Hey, Diddle, Diddle**

Hey, diddle, diddle, The cat and the fiddle, The cow jumped over the moon. The little dog laughed. To see such sport, And the dish ran away With the spoon.	(Pretend to play a fiddle.) (Jump.) (Hands on knee and laugh.) (Point towards the door.)
---	---

*Activities: Make spoon puppets by having children decorate plastic or wooden spoons with markers, fabric, wiggly eyes, and yarn.*

### **Little Boy Blue**

Little boy blue,  
Come blow your horn.  
The sheep's in the meadow,  
The cow's in the corn.  
Where is the boy  
Who looks after the sheep?  
Under the haystack fast asleep!

(Pretend to blow a horn.)  
(Point left.)  
(Point right.)  
(Hand over forehead as if looking.)  
(Rest head on palms.)

### **Muffin Man**

Do you know the muffin man,  
The muffin man, the muffin man?  
Do you know the muffin man  
Who lives in Drury Lane?  
Yes, we know the muffin man,  
The muffin man, the muffin man.  
Yes, we know the muffin man  
Who lives in Drury Lane.

*Activities: Have muffins for snack.*

### **Little Miss Muffet**

Little Miss Muffet  
Sat on a tuffet,  
Eating her curds and whey.  
Along came a spider  
And sat down beside her.  
And frightened  
Miss Muffet away!

(Pretend to feed self.)  
(Make spider with hands and place beside you.)  
(Jump up and run in place.)

### **Baa Baa Black Sheep**

Baa baa black sheep,  
Have you any wool?  
Yes sir, yes sir, three bags full.  
One for the master,  
One for the dame,  
And one for the little boy  
Who lives down the lane.  
Baa baa black sheep,  
Have you any wool?  
Yes sir, yes sir, three bags full.

*Activities: Cut the shape of a sheep out of the front of a file folder. Insert colored construction paper in the file folder. Remove one color at a time as you sing, "baa baa black sheep," or "baa baa red sheep," or "baa baa orange sheep," depending on the color revealed.*

## **Jack Be Nimble**

Jack be nimble. (Hands behind back.)  
Jack be quick.  
Jack jump over (Jump forwards.)  
The candlestick.  
Jump it lively.  
Jump it quick.  
But don't knock over (Jump backwards.)  
The candlestick!

*Activities: Place a block on the floor to be the "candlestick." Children take turns jumping over it as you say their name in the rhyme. For example: "Tasha be nimble, Tasha be quick..."*

## **Jack Horner**

Little Jack Horner (Pretend to hold a pie.)  
Sat in a corner  
Eating his Christmas pie. (Eat.)  
He stuck in his thumb, (Stick in thumb.)  
And pulled out a plumb, (Hold up thumb.)  
And said,  
"What a good boy am I!" (Pat self on the back.)

*Activities: Give children play dough and let them pat it around their thumb to make a "plumb."*

## **Mary Had a Little Lamb**

Mary had a little lamb,  
Little lamb, little lamb.  
Mary had a little lamb.  
It's fleece was white as snow.  
And everywhere that Mary went,  
Mary went, Mary went.  
And everywhere that Mary went  
The lamb was sure to go.  
It followed her to school one day,  
School one day, school one day.  
It followed her to school one day  
Which was against the rule.

*Activities: Choose one child to be "Mary" while the rest of the class is "lambs," who follow her around the room.*



### **I'm a Little Teapot**

I'm a little teapot short and stout.  
Here is my handle.  
Here is my spout.  
When I get all steamed up then I shout,  
"Just tip me over and pour me out."

(Hands on hips.)  
(Stick out one arm.)  
(Other arm on hip.)  
  
(Bend over as if pouring tea.)

### **London Bridge**

London Bridge is falling down,  
Falling down, falling down.  
London Bridge is falling down  
My fair lady.

(Two children hold hands in the air to form a bridge. The rest of the children form a single line and walk under the bridge.)

Take the key and lock it up,  
Lock it up, lock it up.  
Take the key and lock it up,  
My fair lady.

(Children who are the bridge "catch" one child and gently swing them back and forth in their arms.)

Build it up with silver and gold,  
Silver and gold, silver and gold.  
Build it up with silver and gold  
My fair lady.

### **Twinkle, Twinkle, Little Star**

Twinkle, twinkle, little star.  
How I wonder what you are?  
Up above the world so high,  
Like a diamond in the sky.  
Twinkle, twinkle, little star.  
How I wonder what you are?

(Open and close fists.)  
(Point up in the air with index finger.)  
(Move index back and forth.)  
(Make diamond shape with fingers.)  
(Open and close fists.)  
(Point up in the air with index finger.)

### **Itsy Bitsy Spider**

The itsy bitsy spider  
Went up the water spout.  
Down came the rain and  
Washed the spider out.  
Out came the sun and  
Dried up all the rain.  
And the itsy bitsy spider  
Went up the water spout.

(Touch thumb of one hand to index  
finger of opposite hand, then revers  
as you move arms up in air.)  
(Wiggle fingers down for rain.)  
(Circle with arms over head.)  
(Cross palms.)  
(Climb fingers up again.)

*Activities: Sing children's names in place of the spider. For example: "Adam Mar went up the water spout."*

### **Yankee Doodle**

Yankee Doodle went to town  
A riding on a pony.  
He stuck a feather in his cap,  
And called it macaroni..  
Yankee Doodle, keep it up.  
Yankee Doodle dandy.  
Mind the music and the step,  
And with the girls be handy.

(Place one foot in front of the other  
and rock back and forth to the beat.)  
(Pretend to put feather on head.)  
  
(Rock back and forth as you pretend  
to hold your reins.)  
(Hands on hips. Stick out heels.)  
(Bow from waist.)

### **Three Little Kittens**

The three little kittens,  
They lost their mittens,  
And they began to cry,  
“Oh, mother dear, we sadly fear,  
our mittens we have lost.”  
“What, lost your mittens?  
You naughty kittens!  
Then you shall have no pie.”  
“Boo-hoo, boo-hoo,  
we shall have no pie.”

(Fingers together and thumbs extended  
as if wearing mittens.)  
(Rub eyes and pretend to cry.)

(Hands on hips as if scolding.)  
(Point finger.)  
(Shake head “no.”)  
(Pretend to cry.)

The three little kittens,  
They found their mittens,  
And they began to cry,  
“Oh, mother dear, see here, see here,  
our mittens we have found.”

(Hold up “mittens” again.)  
(Bounce up and down.)  
(Show “mittens.”)

“What, found your mittens,  
you darling kittens!  
Then you shall have some pie.”  
“Meow, meow,  
we shall have some pie.”

(Stretch out palms.)  
(Hug self.)  
(Pretend to purr.)

*Activities: Choose children to be the kittens and mother and act out this song as you sing.*

### **You Are My Sunshine**

(Sing in sign language.)

You are my sunshine,  
My only sunshine.  
You make me happy  
When skies are gray.  
You’ll never know dear,  
How much I love you.  
Please don’t take my sunshine away.