

# Just for FUN!

## Lyrics

### Kids Just Wanna Have Fun!

Go to school in the morning light.  
All day long we read and do math, think, and write.  
We use our brains, but when the school day is done,  
Kids, they wanna have fun.  
Oh, kids just wanna have fun.

Go home in the afternoon.  
With homework and chores and a bath to take, too.  
It's time for bed and the whole day is done,  
But, kids, they wanna have fun.  
Oh, kids just wanna have ...

Chorus:  
It's all they really want  
When the school day is done.  
They've worked hard,  
And the thinking is done.  
Oh, kids, they wanna have fun.  
Oh, kids just wanna have fun.

Play outside and ride on our bikes.  
Go roller skating and then maybe go on a hike.  
Play games with friends that we like,  
Kids, they wanna have fun.  
Oh, kids just wanna have ...  
(Chorus)

They just wanna, they just wanna.  
They just wanna, they just wanna.  
Kids, kids just wanna have fun.  
(Repeat)

Activities: Children can stand and dance, make hand motions, patty cake with a friend, etc.

### We're Great!

We're great, but no one knows it.  
No one knows it so far.  
Some day they'll realize how wonderful we are!

They'll look at us, and point at us, and then they'll shout, "Hurray!"  
Let's cheer how we're wonderful beginning with A.

- A- We're awesome.
- B- We're brave.
- C- We're creative.
- D- We're dynamic
- E- We're enthusiastic
- F- We're fantastic.
- G- We're gifted
- H- We're honest
- I- We're imaginative
- J- We're joyful.
- K- We're kind.
- L- We're lovable
- M- We're magnificent.
- N- We're nice.
- O- We're outgoing
- P- We're polite.
- Q- We're quick.
- R- We're responsible
- S- We're special.
- T- We're terrific.
- U- We're unique.
- V- We're valuable.
- W- We're wonderful.
- X- We're excellent.
- Y- We're youthful
- Z- We're zany!

We're great but no one knows it, no one knows it so far.  
Some day they'll realize how wonderful we are.  
They'll look at us and point at us, and then they'll shout, "Hooray!"  
We're great but no one knows it, but they will some day

Activities: Children can make letters with their bodies or use sign language.

### Alphabet Train

(Tune: "Working on the Railroad")

All aboard the alphabet train!

A, B, C, D,  
E, F, G,  
H, I, J, K,  
L, M, N, O, P.  
Q, R, S, T,  
U and V.

W, X, Y,  
And Z!  
Faster....super fast...

Activities: Have children point to letters on your classroom alphabet. Use pointers or a flashlight.

### Letter Tales

(Tune: "Gilligan's Island")

This is a tale about the letter A.  
It makes a special sound.  
*/a/ /a/ /a/ /a/ A!*  
Let's learn another sound.

This is a tale about the letter B....

Activities: Children make sign language letters or use letter vests.

### The Vowel Family

Aunt Aggie had an allergy  
and she would always sneeze-o (Pretend to sneeze.)  
*/a/a/a/a/a/ /a/a/a/a/a/ /a/a/a/a/a/*  
And she would always sneeze-o.

Grandpa Eddie stayed in shape  
and he would exercise-o (Pretend to lift weights.)  
*/e/e/e/e/e/ /e/e/e/e/e/ /e/e/e/e/e/*  
He liked to exercise-o.

Baby Izzi had chicken pox  
and she would always itch-o. (Scratch body.)  
*/i/i/i/i/i/ /i/i/i/i/i/ /i/i/i/i/i/*  
And she would always itch-o.

Cousin Otto's throat was sore  
And this is what he'd say-o. (Put hand on throat.)  
*/o/o/o/o/o/ /o/o/o/o/o/ /o/o/o/o/o/*  
And this is what he'd say-o.

Uncle Unk wore underwear  
and it did stink-o. (Hold nose.)  
*/u/u/u/u/u/ /u/u/u/u/u/ /u/u/u/u/u/*  
And it did stink-o.

Activities: Have children write large letters (a, e, i, o, u) on a sheet of paper and turn them into cartoon figures for the different characters in the song.

### Zero the Hero Number Stomp

I am Zero the Hero and I'm here to say,  
I love to do numbers every 10<sup>th</sup> day.  
When we make sets of ten we'll stomp the ground.  
And when we reach 100, we'll sit back down!

1, 2, 3, 4, 5, 6, 7, 8, 9, 10 (Stomp!).  
Let's count another ten.  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20 (Stomp!)  
Two tens, let's go some more...  
Three tens, you're catching on.  
Four tens, you're doing fine.  
Five tens, you're half way there.  
Six tens, you're on a roll.  
Seven tens, what a cool game.  
Eight tens, you're doing great.  
Nine tens, we're near the end.  
Ten tens is 100, now it's time to sit down!

Activities: Stand like a super hero with feet out and hands on hips. Point to numbers on a chart or hold up fingers as you count.

### Going Over the Sea

When I was one, I ate a bun, (Hold up 1 finger.)  
Going over the sea.  
I jumped aboard the sailing ship (Jump in the air.)  
And the sailor man said to me, (Point to self.)  
"Going over, going under, (Hands up and then down.)  
stand at attention like a soldier," (Stand like a soldier  
with a one, two, three. and salute.)

When I was two I tied my shoe... (Pretend to tie shoe.)  
When I was three I climbed a tree... (Climb a tree.)  
When I was four I shut the door... (Shut door.)  
When I was five I learned to dive... (Make diving motion.)  
When I was six I played some sticks... (Tap fingers.)  
When I was seven I climbed to heaven... (Point up.)  
When I was eight I learned to skate... (Slide feet.)  
When I was nine, I hurt my spine... (Point to back.)  
When I was ten, I said, "The end." (Hands up in the air.)

Activities: Have children draw pictures for each verse and put them together to make a book.

### Dinosaur Boogie

Pterosaurs had wings and could fly. (Stretch out arms.)  
He'd swoop in the swamp then up in the sky.  
The ancestor of birds they say,  
I wish it were here today.

Tyrannosaurus Rex, king of the swamp.  
He growl and snarl, and then he'd go chomp. (Clap hands.)  
He ate meat, he was a carnivore.  
They'd all hide when he would roar.

Chorus:

Do the dinosaur boogie start - bounce around. (Bounce.)  
Hands like claws, make a growling sound –Grrr! (Make hands like claws.)  
Stomp, stomp, stomp the ground. (Stomp feet.)  
Then wiggle and turn around. (Dance and turn around.)  
Let's do the dinosaur boogie...

Brontosaurus was the largest of all. (Point up high.)  
He moved slowly so he would not fall.  
He ate plants, he was an herbivore. (Pretend to pick a leaf and eat.)  
He ate and ate and then ate some more.

Triceratops had three horns on his head. (Put 3 fingers up on head.)  
I'd like to see one, but now they're all dead.  
Where, oh, where, did the dinosaurs go? (Hold up palms and shake head.)  
I guess we'll never know!  
(Chorus)

### Granny at the Fair

(Echo chant.)

My granny went  
To the county fair.  
And she bought  
A rocking chair. (Begin rocking back and forth.)  
And she rocked, and she rocked, and she rocked, and she rocked.

And she bought a fan there... (Begin fanning yourself with right hand.)  
And she bought some scissors there...(Cut with left hand.)  
And she bought some gum... (Begin chewing.)  
And she blew a bubble there...

And she blew, and she blew, and she blew, and POP! (Extend hands by mouth.)

### Miss Mary Mack

Miss Mary Mack, Mack, Mack  
All dressed in black, black, black  
With silver buttons, buttons, buttons  
Up and down her back, back, back.

She asked her mother, mother, mother  
For fifty cents, cents, cents,  
To see the elephants, elephants, elephants,  
Jump the fence, fence, fence.

They jumped so high, high, high,  
They touched the sky, sky, sky,  
And they never came back, back, back,  
To the Fourth of July, ly, ly.

Activities: Have children patty cake with a partner as they sing.

### Yogi Bear

(Tune: "Camptown Racers")

I have a friend that you all know  
Yogi, Yogi. (On "Yogi" hold arms out like a tummy.)  
I have a friend that you all know  
Yogi, Yogi Bear. (On "Bear" make circles with thumbs and index fingers  
and put them on your head.)  
Yogi, Yogi, Bear.  
Yogi, Yogi, Bear.  
I have a friend that you all know  
Yogi, Yogi Bear.

Yogi has a little friend  
Boo Boo, Boo Boo... (On "Boo Boo" put hand down low as if patting  
his head.)

Yogi has a Ranger Friend,  
Joe, Joe... (Pretend to salute on "Ranger.")

Yogi has a girlfriend,  
Cindy, Cindy... (Fluff hair on "Cindy.")

They all live in Jellystone,  
Jelly, Jelly... (Wiggle all over on "Jelly.")

### In the Woods There Was a Tree

In the woods there was a tree, (Make hands come down like a tree trunk.)  
The prettiest tree that you ever did see.  
The tree was in the woods,  
And the green grass grew all around all around. (Roll hands around.)  
And the green grass grew all around.

On this tree there was a branch... (Stick out arm.)  
On this branch there was a nest... (Cup hands together.)  
In this nest there was an egg... (Make a circle with thumb and index finger.)  
In this egg there was a bird... (Flap arms like wings.)  
On this bird there was a feather... (Wiggle fingers behind you.)  
On this feather there was a flea... (Hold up index finger.)  
On this flea there was germ... (Touch index finger and thumb and squint eyes.)

Activities: Have children illustrate the song as you sing it.

### A Sailor Went to Sea, Sea, Sea

A sailor went to sea, sea, sea (Hand over your eyes as if looking.)  
To see what he could sea, sea, sea.  
And all that he could see, see, see,  
Was the bottom of the deep blue sea, sea, sea.

A sailor went to chop, chop, chop... (Bend elbow and chop with other hand.)  
A sailor went to knee, knee, knee... (Touch knee.)  
A sailor went to tap, tap, tap... (Tap foot.)  
A sailor went to oo-washy-wash... (Hands on hips and wiggle.)  
A sailor went to sea, chop, knee, tap, oo-washy-wash... (Do all motions.)

### Pizza Hut

Pizza Hut, Pizza Hut, (Arms out in a circle.)  
Kentucky Fried Chicken (Flap arms like a chicken.)  
And Pizza Hut.

Pizza Hut, Pizza Hut,  
Kentucky Fried Chicken  
And Pizza Hut.

MacDonald's, MacDonald's, (Hands together in front and then up and  
Kentucky Fried Chicken over like an arch.)  
And Pizza Hut.  
MacDonald's, MacDonald's,  
Kentucky Fried Chicken  
And Pizza Hut.

Burger King and Taco Bell (Make crown with hands on "King," and  
shake head on "Bell.")

Dairy Queen and Arby's (Pretend to milk a cow on "Dairy Queen" and  
twirl hand in the air like a lasso on "Arby's".)  
Red Lobster and Wendy's (Hands like pincers on "Lobster" and make  
piggy tails with hands on side of head for "Wendy's".)

Activities: Invite children to make up additional verses using other restaurants.

### Five Little Hotdogs

Five little hotdogs frying in the pan. (Hold up five fingers.)  
The grease got hot, and one went BAM! (Clap.)  
Four little hotdogs... (Four fingers.)  
Three... (Three fingers.)  
Two... (Two fingers.)  
One... (One finger.)  
No little hotdogs frying in the pan. (Hold up fist.)  
The pan got hot and it went BAM!

### Read a Book

Reading - got to read a book now. (Palms together like an open book.)  
Reading - come and take a look now.  
Reading - got to feed my mind now.  
Reading - learning all the time now.

There's poetry and fiction  
Mysteries galore,  
Cookbooks, science fiction,  
Biographies and more.

Books with lots of pictures,  
Books with lots of facts.  
Books that make you think hard,  
And books that make you laugh.

Hey, hey, hey, hey, hey! (Finger in the air.)



Chorus:

Read, read, read a book.  
Open the cover and take a look.  
Read, read, read a book.  
Let's all read a book.

Read, read. read a book.  
Just a page or two and  
You're sure to get hooked.  
Read, read, read a book.  
Let's all read a book.

You can read at school;  
You can read at home.  
We can read together,  
Or you can read alone.

If you're feeling lonely,  
If you're feeling blue,  
On your nearest bookshelf  
A friend's waiting for you...

Hey! Hey! Hey! Hey! Hey! (chorus)

### What a Wonderful Word

I see trees of green, red roses, too.  
I see them bloom for me and you,  
And I think to myself, "What a wonderful world!"

I see skies of blue, and clouds of white.  
The bright, blessed day, the dark, sacred night,  
And I think to myself, "What a wonderful world!"

The colors of the rainbow, so pretty in the sky,  
Are also on the faces of people going by.  
I see friends shaking hands saying, "How do you do?"  
They're really saying, "I love you!"

I hear babies cry. I watch them grow.  
They'll learn much more than I'll ever know,  
And I think to myself, "What a wonderful world!"  
And I think to myself, "What a wonderful world!"

Activities: Have children close their eyes and make pictures in their head as they sing. Ask them to draw those pictures with crayons, paints, or markers. Put these together to make a class book.

Sing the song in sign language.