

ALL DAY LONG

Lyrics

Rise and Shine

Use this song to start your day in a positive way.

Rise and shine, (Bend down, then rise and put arms in air.)
And welcome to school today. (Clap to the beat.)
Rise and shine, (Bend down, then rise and put arms in air.)
And welcome to school today. (Clap.)
Rise and shine, (Bend down, then rise and put arms in air.)
And welcome to school today. (Clap.)
We're so glad you're here! (Shake hands.)

A little louder... (Sing loud.)
A little softer... (Sing soft.)
Whisper version... (Whisper words.)

Happy Days

Point to the words on your calendar as you sing this song.

When you're glad it's Sunday, clap your hands. (Clap hands.)
When you're glad it's Sunday, clap your hands.
Let's spell Sunday. It's a fun day.
S - U - N - D - A - Y.
Monday - Marvelous Monday - Stomp your feet. (Stomp feet.)
Tuesday - Terrific Tuesday - Nod your head. (Nod head.)
Wednesday - Wonderful Wednesday - Blink your eyes. (Blink.)
Thursday - Thrilling Thursday - Snap your fingers. (Snap fingers.)
Friday - Fantastic Friday - Bounce around. (Bounce to the beat.)
Saturday - Super Saturday - Shout, "Hooray!" (Put fist in air.)

Month Hop

Stand and put your hands on your hips. Stick out alternating heels to the beat of the music.

January, February, March, April, May.
June, July, August, September, October, November, December.
J-A-N-U-A-R-Y ~ January
F-E-B-R-U-A-R-Y ~ February
March...April...May...June...July...August...September...October...
November...December

Twelve months of the year;
Then you start again.

New Year's Day, hip, hip hooray!
Let the fun begin!

Weather Song

Choose one child to be the meteorologist each day and lead the class in this song.

What will the weather, weather, weather,
What will the weather be today?
Is it sunny, sunny, sunny? (Children stick thumbs up if the weather is sunny.
S-U-N-N-Y today. Thumbs down if the weather is not sunny.)

Cloudy...
Rainy...
Foggy...
Snowy...

Surprise Sack

Hide a book, game, object or prop that relates to a skill or theme you are working on in a sack and sing this song to increase children's interest.

What's in the surprise sack?
Who can tell?
Maybe it's a book or maybe it's a shell.
What's in the surprise sack?
Who can see?
It's something special for you and me!

What's in the surprise sack?
Who can say?
Maybe it's a picture or maybe it's a game.
What's in the surprise sack
Look and see.
It's something special for you and me!

New Shoes

When children wear a new pair of shoes to school, let them stand in front of the room and dance as you sing this song to them.

Here's one foot. (Child sticks out one foot.)
Here are two. (Child sticks out other foot.)

Each is wearing a brand, new shoe,
So stand up, turn around, dance around the floor. (Child dances in a circle.)
That's what these two feet are for. (Point to feet.)

Welcome Back

If a child has been absent, insert their name in this song when they return to school to let them know you missed them.

Welcome back child's name.
Welcome back child's name.
Welcome back child's name.
We're glad you're here today.

Loose Tooth

Celebrate when a child loses a tooth by using their name I this tune.

Oh, look in child's name mouth
And what do you see?
A great, big hole where a tooth used to be.
Well, they wiggled it and jiggled it until it wiggled free.
Now, there's a window when they smile at me.

Birthday Song

Make children's birthdays special with this activity.

Today is the birthday of somebody who
Is happy and smiling and right in our room.
Now look all around you and tell me just who...
Is happy and smiling, my goodness, it's you! (Point to the birthday child.)

Today is child's name birthday.
Let's make them a cake. (Pretend to hold a bowl
Stir and mix and mix and stir, and stir.)
Then into the oven to bake. (Put cake in the oven.)
Here's our cake so nice and round. (Make a circle with arms.)
We'll frost it with icing white. (Pretend to put on frosting.)
We'll put _____ candles on it (Hold up age with fingers.)
To make their birthday bright!

(Hint! Make a "human birthday cake" by having all the children in the room hold hands and make a circle. Let the birthday child get in the middle and choose friends to be the candles on the cake. The candle/friends stand around the

birthday child and put their arms over their heads like a flame. When the birthday child “blows” them out, they melt to the ground.)

Line-Up Cadence

Clap thighs and stomp feet to the rhythm of this chant as children repeat each line.

Lining up is easy to do,
When you take care of only you.
Feet together, hands by sides.
We’ve got spirit, we’ve got pride.
Sound off 1, 2.
Hit it again 3, 4
Ready now? 1, 2, 3, 4 ~ ~ out the door!

Dismissal Song

*Here’s a song to dismiss children to line up or go to a learning center.
When they hear the letter their name begins with, they may be excused.
Hint! Vary the song by using their last name or middle name.*

If your name begins with A, stand up.
If your name begins with B, stand up.
If your name begins with C, D, E,
You may now stand up.

F, G, H, I, J...
K, L, M, N, O...
P, Q, R, S, T...
U, V, W, X, Y, Z...

Have a Seat

Use this rhyme to get children seated and prepare them for a new activity.

Everybody have a seat, have a seat, have a seat.
Everybody have a seat on the floor.
Not on the ceiling,
Not on the door.
Everybody have a seat on the floor.

Everybody have a seat, have a seat, have a seat.
Everybody have a seat on your chair.
Not on the window,

Not in the air.
Everybody have a seat on your chair.

Give Me a Clap

Focus children's attention with this chant.

Give me a clap. (Clap twice.)
Give me a clap. (Clap twice.)
Give me a clap, give me a clap, give me a clap. (Clap twice.)

Give me a snap. (Snap twice.)
Give me a snap. (Snap twice.)
Now fold your hands, and put them down into your lap.

Wiggle Them

Use this finger play to release wiggles and calm children.

Wiggle them, wiggle them, wiggle them so. (Wiggle fingers.)
Wiggle them high. (Wiggle above your head.)
Wiggle them low. (Wiggle down low.)
Wiggle to the left. (Wiggle to your left.)
Wiggle to the right. (Wiggle to your right.)
Wiggle them, wiggle them, out of sight. (Put your hands behind your back.)

Snap them... (Snap fingers.)
Open and shut them... (Open and shut hands.)
Shake them... (Shake hands.)
Wave them... (Wave hands.)

Tidy Up

Sing this song when it's time to clean up.

Tidy up, tidy up, put your things away.
Tidy up, tidy up, we're finished for today.
Oh, tidy up, tidy up, put your things away.
For we'll get them out again another school day.

We've had lots of fun as we've worked and played.
Now it's time to all join in and play the clean up game.

Hi Ho Helpers

Here's another song to make cleaning up a game.

Hi ho, hi ho, a cleaning up we'll go.
Everyone join in the fun,
Hi ho, hi ho.
Hi ho, hi ho, a picking up we'll go.
Put your things away for another day,
Hi ho, hi ho.
(Sing twice.)

Scrub a Dub

Washing hands will be more fun with this tune.

Scrub a dub, rub, rub, a scrub a dub.
Scrub a dub, rub, rub, a scrub a dub.
Germs go down the drain,
And that's not a shame.
Wash the dirt away,
Get hands clean today.
Soap them up real good,
Rinse them like you should.
And healthy you'll be!

Lunch Round-Up

This song is not intended for children to sing. It's a melody that will let them know when it's time for lunch.

Lunch time is here today.
Lunch time is here – hooray!
Hot dog, peanut butter sandwich, chicken soup,
And maybe there's a cookie for you.

Take your lunch box with you.
Take your lunch money, too.
Now line up like good children at the door.
Your tummy knows what lunchtime is for.

Let's go eat!

Hush, Little Baby

Use this song when you need a little R & R (rest and relaxation).

Hush, little baby, don't say a word.
Mama's going to buy you a mocking bird.
If that mocking bird won't sing,
Mama's going to buy you a diamond ring.
If that diamond ring turns brass,
Mama's going to buy you a looking glass.
If that looking glass gets broke,
Mama's going to buy you a billy goat.
If that billy goat won't pull,
Mama's going to buy you a cart and bull.
If that cart and bull turn over,
Mama's going to buy you a dog named Rover.
If that dog named Rover won't bark,
Mama's going to buy you a horse and cart.
If that horse and cart break down,
You'll still be the sweetest little baby in town.

Magic Words

Encourage politeness by teaching children this song.

There are two little magic words
That will open any door with ease.
One little word is, "Thanks!"
And the other little word is, "Please!"

When you'd like to ask for someone's help,
And you're not sure where to begin.
"Please" will start you off,
and "thanks" comes at the end.

Name on Your Paper

This song will remind children to put their name on their paper in a positive way.

Name on your paper ~ first thing!
Name on your paper ~ first thing!
Where does it go?

At the top.
Where does it go?
At the top.
Name on your paper~ first thing!
Name on your paper~ first thing!

School Glue

Just a dot~not a lot!

School glue, school glue,
Just a little dot will do.
Put a dot and spread it around.
It will hold your paper down.

School glue, school glue,
Don't use more than a dab or two.
When it dries up, it will disappear.
Your work will look good never fear.

Pencil Grip

Help children recall the correct way to hold their pencil with this echo chant.

Where is Pointer?
On the top.
Ready to write.
Start at the top.

Where is Thumbkin?
On the side.
Ready to help
Your pencil glide.

Where is Tallman?
On the bottom.
Keeps the letters
Where you want 'em.

Scissors Snip

Here's an idea to help children develop scissor skills.

Cut it out! Cut it out!
With your scissors cut it out.
Snip, snap, and cut it out.

Thumbs on top,
Take small bites.
Hold your page in the other hand tight.

Cut it out! Cut it out!
With your scissors cut it out.
Snip, snap, and cut it out.

A Coloring We'll Go

Encourage children to add details and color to their drawings with his song.

A coloring we'll go.
A coloring we'll go.
Hi ho, it's fun you know,
A coloring we'll go.

Use straight and curvy lines.
Use straight and curvy lines.
With yellow, purple, green, and orange,
We'll make our picture fine. (Chorus)

The details we will draw.
The details we will draw.
Imagine all the little things.
The details we will draw. (Chorus)

We'll fill in the page.
We'll fill in the page.
Use as many colors
As you are in age.

A coloring we'll go.
A coloring we'll go.
We'll put them in the box and close the top
When we're through, you know.

What Did You Learn Today?

*This is a song to help children review and recall what they learned at school.
The teacher points to different children during the first musical interlude so they
can tell what they learned. During the second interlude, the children share what
they learned with a friend.*

Hey, hey, what do you say? (Clap and snap to the beat.)
What did you learn in school today?
When the teacher points your way
What will you say?
(Teacher points to children and they say what they learned.)

Hey, hey, what do you say?
We all had a special day!
Now, turn to a friend and say
What you learned today.
(Children share what they learned with friends.)

Back Pack Boogie

Children have more fun when they do the "Back Pack Boogie" to get ready to go home.

Get your back pack and clean out your desk
Throw all the trash away and take home your best.
Put your books and pencils away.
We're finished with school for today.

Look on the floor, and what do you see?
Put all the scraps in the trash can, please.
Push in your chair and take a second or two
To see what else you should do.

Chorus:

Do the back pack boogie, it's the dance that's cool.
The back pack boogie when it's time to leave school.
The back pack boogie, you know what to do.
The back pack boogie!

Get your back packs and lunchboxes, too.
Don't forget if you have homework to do.
Clean up the room, make it tidy and bright.
I'll see you tomorrow, alright?

Did you wear a coat or sweater today?
Get everything you brought together, O.K.?
It's time to go, say good-bye to your friends.
The school day has come to an end.

Chorus

Skinamarinkydinkydink

Use this ritual to end your day on a positive note!

Skinamarinkydinkydink, (Right hand on left elbow, and then
Skinamarinkydo. left hand on right elbow.)
I love you . (Point to self, cross arms on chest, and point to
children)

Skinnamarinkydinkydink,
Skinnamarinky do. I love you.
I love you in the morning, (Circle arms down low as if sun is rising.)
And in the afternoon. (Circle arms in front of you.)
Now, it's time to go home, (Wave good-bye.)
But I'll see you soon.
Oh, skinnamarinkydinkydink,
Skinnamarinky do. I love you.
I love you, too, boop op e do! (Hands on hips as you wiggle to the beat.)